



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Neonatal Health and Illness							
Course Code		EBE529		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		to produce policies for the care and the solution towards the common problems by interpreting the status of neonatal health and disease in the world and in our country							
Course Content		Newborn health and disease, policies and develeopments of neonatal problems , roles and responsibilities of the midwife							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	TNSA 2008
2	Türkiye Anne Ölümleri Çalışması 2005.
3	Dickason J., Scholt A, Silverman G. Maternal Infant Nursing Care. Th. C.V. Mosby Com. Pheladelpia.1994.
4	Johnson J.Y. Maternal&Child Health Nursing, Care of the Childbearing, 4. Edition. Sounders Company, Pheladelpia 2003
5	Ladewing P.A., London M.L., Olds S.B. Essentials of Maternal-Newborn Nursing. Addison-Wesley Publishing Company, Sydney, Massachusetts, 1986
6	Mattson S., Smith J.E. Care Curriculum for Maternal-Newborn Nursing, 3. Edition, Awhonn, 2004
7	Olds L., Pavidson L. Work book for Maternal-Newborn Nursing&Women's Health Care, 7. Edition, Mosby Campany, 2004.
8	Scrot R.St. Essantials of Maternity, Newborn and women's Health Nursing, Lippincott, Williams&Wilkins, 2007
9	Vaerney H., Kriebs J.M., Geger C.L. Varney's Midwifery, Mosby Campany, Fourth Edition, 2004
10	Ovalı F., Gürsoy T., Neonatoloji Cep Kitabı, İstanbul, 2011

Week	Weekly Detailed Course Contents	
1	Theoretical	Newborn health indicators in the world and in Turkey
	Preparation Work	Reading, research
2	Theoretical	Newborn health indicators in the world and in Turkey
	Preparation Work	Reading, research
3	Theoretical	Newborn health indicators in the world and in Turkey
	Preparation Work	Reading, research
4	Theoretical	Newborn Health Protection and Promotion
	Preparation Work	Reading, research
5	Theoretical	Newborn Health Protection and Promotion
	Preparation Work	Reading, research
6	Theoretical	Newborn health indicators in the world and in Turkey
	Preparation Work	Reading, research
7	Theoretical	Newborn health indicators in the world and in Turkey
	Preparation Work	Reading, research
8	Intermediate Exam	Midterm exam
9	Theoretical	Newborn Common Issues and Midwifery Practices
	Preparation Work	Reading, research
10	Theoretical	Newborn Common Issues and Midwifery Practices
	Preparation Work	Reading, research
11	Theoretical	Newborn Common Issues and Midwifery Practices



11	Preparation Work	Reading, research
12	Theoretical	Newborn Common Issues and Midwifery Practices
	Preparation Work	Reading, research
13	Theoretical	Newborn Common Issues and Midwifery Practices
	Preparation Work	Reading, research
14	Theoretical	Newborn Common Issues and Midwifery Practices
	Preparation Work	Reading, research
15	Theoretical	Newborn Common Issues and Midwifery Practices
	Preparation Work	Reading, research
16	Final Exam	Final exam

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	4	4	2	24
Midterm Examination	1	8	2	10
Final Examination	1	8	2	10
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = <b>ECTS</b>				4

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	To be able to comprehend and interpret the Newborn health indicators in Turkey and the world
2	To be able to comprehend and be able to follow the new applications in the field of midwifery for newborns
3	To be able to comprehend and discuss common newborn problems and reasons
4	To be able to Develop solutions to improve the health of the newborn
5	To be able to develop policies to improve the health of the newborn

**Programme Outcomes (Midwifery Master)**

1	based on midwifery degree level qualifications, to be able to comprehend the theoretical, practical and to-date information at the level of expertise in midwifery, and develop this information.
2	to be able to develop the philosophy of midwifery with information about concepts, theories and principles of midwifery.
3	to be able to define the issues of profession of midwifery, and develop the appropriate strategies of national and international professional in cooperation with legislative bodies.
4	to be able to develop strategies, policies and implementation plans in midwifery, and evaluate the results obtained within the framework of quality processes.
5	to be able to offer midwifery service of the women, family and community health promoting, disease preventive, curative and supportive.
6	to be able to describe and discuss the basic concepts of women, family and community health, the national and international indicators.
7	to be able to comprehend characteristics of all life stages of women, the potential and existing bio-psycho-social problems, and state care requirements, and give evidence-based midwifery care with problem-solving approach.
8	to be able to comprehend statistics, effective uses relevant software, and to be able to select, calculate and interpret statistical methods while doing research
9	to be able to follow evidence-based practices related to professional practice and conduct research to create evidence of their field.
10	to be able to write the report that she has done / participated the research, and publish national / international a refereed journal publications / offer in the scientific meetings.
11	to be able to monitor scientific and technological developments in the area of midwifery, scan literature, critically evaluate and use new information obtained in accordance with the principles of lifelong learning.
12	to be able to make oral and written communication at least one European language portfolio B2 using in a general level.
13	to be able to comprehend the importance of ethical principles and ethics committees for individual and society, and treat according to ethical principles.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4
P1	5	5	5	5
P4	5	5	5	5



P5	4	4	4	4
P9	5	5	5	5
P11	5	5	5	5

