

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Research Methods								
Course Code EBE532 Cou		Couse L	_evel	Second Cycle	Second Cycle (Master's Degree)			
ECTS Credit 4	Workload 96 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course In this course, scientific research, of sampling methods, the use of emeasurement scales, the survey for analysis, research, report writing issues.			demiological thod, source	studies of resears s of error in surv	rch methods, eys, literature	and procedures of method of prepare	of aring data	
Course Content Planning of Scientific Research, Surveys, cross-sectional, descript survey preparation, measuremen central distribution measures, chi and writing, research ethics, evalure or writing.			, intervention nd scales, lite uare, t-test,	nal research, poperature, tabular a study the possib	oulation, samp and graphical le sources of	ole and sampling methods, data ty error, the article r	methods, pes the eading	
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			ition (Preser Solving	tation), Discussi	on, Case Stud	dy, Individual Stu	dy,	
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination		1	40			
Final Examination		1	60			

Reco	mmended or Required Reading
1	Sümbüloğlu, K (1978), Sağlık Bilimlerinde Araştırma Teknikleri ve İstatistik, Mariş Yayınları, Ankara
2	Aksakoğlu D (1983). Bulaşıcı Hastalıklarla Savaş İlkeleri, Hacettepe Üniv.DSÖ Hiz. Araştırma Merkezi Yayını No:3, Ankara
3	Gülesen Ö (1981). Epidemiyoloji. Bursa Ü. Yayınları No: 23. Üniversite Basımevi
4	Akbulut T., Sabuncu M (1993). Epidemiyoloji Prensip ve Uygulamaları Sistem Yayıncılık, İstanbul
5	Tezcan S (1992). Epidemiyoloji, Tıbbi Araştırmaların Yöntem Bilimi. Halk Sağlığı Vakfı, Meteksan, Ankara
6	Bertan M., Güler Ç (1995). Halk Sağlığı Temel Bilgileri, Güneş Kitapevi
7	Dirican R., Bilgel N (1993) Halk Sağlığı (Toplum Hekimliği) 3. Ed, Uludağ Üni. Basımevi, Bursa
8	Ucvghan, J,P., MR.H (1990). Bölge Sağlık Yönetiminde Epidemıyoloji El kitabı Prof. Dr. Münevver Bertan Dr. Tayfun Enünlü, Dünya Sağlık Örgütü, Hacettepe Üni. Tıp FakHalk Sağlığı ABD. Yayın No 90151
9	Güler, Ç., Akın L. (2006) .Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, Ankara
10	Aksakaoğlu G (2001). Sağlıkta Araştırma Teknikleri ve Analiz Yöntemleri. İzmir, Dokuz Eylül Üniversitesi Rektörlük Matbaası
11	Sencer, M. ve Sencer, Y (1978). 'Toplumsal Araştırmalarda Yöntem Bilim', Türkiye ve Ortadoğu Amme İdaresi Ens. Yayınları, No: 172, Ankara
12	Karasar, N. (1995). Bilimsel Araştırma Yöntemi, 7. Basım
13	Özdamar K. (2004). Paket programlar ile istatistiksel veri analizi (Çok değişkenli analizler) 2. Yenilenmiş 5. Ed. Kaan Kitabevi, Eskişehir
14	Polit D. F. (1996). Data Analysis& Statistics for nursing Research. Appleton &Lange, New york

Week	Weekly Detailed Course Contents					
1	Theoretical	Planning of Scientific Research, Stages and Types				
2	Theoretical	The choice of the research topic				
3	Theoretical	Backward-Forward Studies				
4	Theoretical	A cross-sectional, descriptive, interventional research				
5	Theoretical	Universe, Sampling and Sampling Methods				
6	Theoretical	Survey Methods, Processes and Measurement Scales				
7	Theoretical	literature Search				
8	Intermediate Exam	Midterm exam				
9	Theoretical	Table and Graph Method, Data Types, Central Distribution Criteria				



10	Theoretical	Possible Error Sources in Research
11	Theoretical	Reading and Writing Article
12	Theoretical	research Ethics
13	Theoretical	The preparation of the assessment and analysis of the data obtained
14	Theoretical	Research Report Preparation
15	Theoretical	Research Report Preparation
16	Theoretical	Final exam

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	1	2	42			
Midterm Examination	1	20	2	22			
Final Examination	1	30	2	32			
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = ECTS 4							
*25 hour workload is accepted as 1 ECTS							

Learni	ing Outcomes				
1	To be able to reach scientific knowledge and to be able to follow literature				
2	To be able to evaluate critically acquired knowledge and skills				
3	To be able to develop solutions based on evidence and research in the field				
4	To be able to have conceptual and practical knowledge about planning, stages, concluding and presentation of scientific research,				
5	To be able to make decision ethically during a research on a related topic about health at all stages				
6	To be able to transfer scientific ideas and solutions to problems in written form and orally				

Programme Outcomes (Midwifery Master)

- based on midwifery degree level qualifications, to be able to comprehend the theoretical, practical and to-date information at the level of expertise in midwifery, and develop this information.
- 2 to be able to develop the philosophy of midwifery with information about concepts, theories and principles of midwifery.
- to be able to define the issues of profession of midwifery, and develop the appropriate strategies of national and international professional in cooperation with legislative bodies.
- to be able to develop strategies, policies and implementation plans in midwifery, and evaluate the results obtained within the framework of quality processes.
- to be able to offer midwifery service of the women, family and community health promoting, disease preventive, curative and supportive.
- to be able to describe and discuss the basic concepts of women, family and community health, the national and international indicators.
- to be able to comprehend characteristics of all life stages of women, the potential and existing bio-psycho-social problems, and state care requirements, and give evidence-based midwifery care with problem-solving approach.
- to be able to comprehend statistics, effective uses relevant software, and to be able to select, calculate and interpret statistical methods while doing research
- to be able to follow evidence-based practices related to professional practice and conduct research to create evidence of their field.
- to be able to write the report that she has done / participated the research, and publish national / international a refereed journal publications / offer in the scientific meetings.
- to be able to monitor scientific and technological developments in the area of midwifery, scan literature, critically evaluate and use new information obtained in accordance with the principles of lifelong learning.
- 12 to be able to make oral and written communication at least one European language portfolio B2 using in a general level.
- to be able to comprehend the importance of ethical principles and ethics committees for individual and society, and treat according to ethical principles.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6
P1	2	2	2	2	2	2
P2	3	3	3	3		3
P4	4	4	4	4	4	4
P6	5	5	5	5	5	5



P8	5	5	5	5	5	5
P9	5	5	5	5	5	5
P10		4				5
P13					5	

