



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Gynecological and Obstetric Emergency							
Course Code		EBE505		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Increasing maternal and infant health by providing early diagnosis and treatment of gynecological and obstetric emergencies and to minimize the morbidity and mortality rates.							
Course Content		Obstetric Aciller, Plesanta Detox, Uterus Rupture and Inversion in Pregnancy, Ectopic Pregnancy, Approach to Pregnancy in Obstetric Agents, Gynecological Aciller, Over Cystic Torsion and Rupture, Ovulation Pain, Acute Ooferitis, Acute Salpingoferitis, Tubaovarian Abse, Uterus Perception, Acute Endomatitis, Myomic Torsion and Degeneration, Premenstrual Syndrome, Dismenore.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Taşkın L. (2005), Doğum ve Kadın Sağlığı Hemşireliği, VII. Baskı, Sistem Ofset Matbaacılık, Ankara..
2	Şirin A., Kavlak O. (2008) Kadın Sağlığı. Bedray Matbaacılık, İstanbul..
3	Altınok T. I.Ü. Cerrahpasa Tıp Fakültesi Sürekli Tıp Eğitimi Etkinlikleri Toplumdan Edinilmiş Enfeksiyonlara Pratik Yaklaşımlar 3 Sempozyum Dizisi. No:61 2008; 201-8.

Week	Weekly Detailed Course Contents	
1	Theoretical	Opening and Introductions Course Expectations, Aims and Objectives of the Course Exams
2	Theoretical	Obstetric Emergency, Plesanta Cleansing
3	Theoretical	Uterus Rupture in Pregnancy
4	Theoretical	Uterus Inversion
5	Theoretical	Ectopic Pregnancy
6	Theoretical	Approach to Pregnancy in Obstetric Agents
7	Theoretical	Approach to Pregnancy in Obstetric Agents (continue)
8	Intermediate Exam	Midterm Exam
9	Theoretical	Gynecological Aciller Over Cystic Torsion And Rupture
10	Theoretical	Ovulation Pain, Acute Ooferitis, Acute Salpingooferitis and Tabaovarian Abse
11	Theoretical	Uterine Perforation, Acute Endometritis
12	Theoretical	Myomic Torsion and Degeneration
13	Theoretical	Premenstrual Syndrome, Dismenore
14	Theoretical	Gynecological Emergency Case Presentation - Role Play
15	Theoretical	assesment
16	Final Exam	Reading, research

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	1	70
Midterm Examination	1	14	1	15



Final Examination	1	14	1	15
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Early Detection of Gynecological and Obstetric Emergencies
2	Gynecological and Obstetric Emergency Delivery
3	Gynecological and Obstetric Emergency Situations to give psychological support to women / pregnant women
4	Culturally sensitive care giving while giving care
5	To know and apply health education methods and techniques that can be used in gynecological and obstetric emergencies

Programme Outcomes (Midwifery Master)

1	based on midwifery degree level qualifications, to be able to comprehend the theoretical, practical and to-date information at the level of expertise in midwifery, and develop this information.
2	to be able to develop the philosophy of midwifery with information about concepts, theories and principles of midwifery.
3	to be able to define the issues of profession of midwifery, and develop the appropriate strategies of national and international professional in cooperation with legislative bodies.
4	to be able to develop strategies, policies and implementation plans in midwifery, and evaluate the results obtained within the framework of quality processes.
5	to be able to offer midwifery service of the women, family and community health promoting, disease preventive, curative and supportive.
6	to be able to describe and discuss the basic concepts of women, family and community health, the national and international indicators.
7	to be able to comprehend characteristics of all life stages of women, the potential and existing bio-psycho-social problems, and state care requirements, and give evidence-based midwifery care with problem-solving approach.
8	to be able to comprehend statistics, effective uses relevant software, and to be able to select, calculate and interpret statistical methods while doing research
9	to be able to follow evidence-based practices related to professional practice and conduct research to create evidence of their field.
10	to be able to write the report that she has done / participated the research, and publish national / international a refereed journal publications / offer in the scientific meetings.
11	to be able to monitor scientific and technological developments in the area of midwifery, scan literature, critically evaluate and use new information obtained in accordance with the principles of lifelong learning.
12	to be able to make oral and written communication at least one European language portfolio B2 using in a general level.
13	to be able to comprehend the importance of ethical principles and ethics committees for individual and society, and treat according to ethical principles.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5

