



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Description and the History of Nursing Process								
Course Code	HES528		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	4	Workload	100 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The aim of course; to acquaint the students about determining care requirements of healthy/ill individual, can determine nursing diagnoses and planning, application, evaluation of nursing interventions.								
Course Content	Nursing theories/models, the definition of nursing process and history of nursing process, nursing process stage, data collection, nursing diagnosis, nursing classification systems, planning, practice, evaluation, care plan example.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving								
Name of Lecturer(s)	Prof. Gülelgün TÜRK								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	20

Recommended or Required Reading

1	Fiziksel Muayene Yöntemleri, Selma Görgülü, Odak Ofset Matbaacılık, 2. Baskı, Ankara, 2004.
2	Hemşirelik Tanıları El Kitabı, Lynda Juall Carpenito-Moyet, Çev: Erdemir F, Nobel Tıp Kitabevleri, İstanbul, 2012
3	Hemşirelik Bakım Planları, Nalan Akbayrak, Sibel Erkal İlhan, Gülsüm Ançel, Ayla Albayrak, Alter Yayıncılık
4	Hemşirelik Süreci, Leman Birol, Etki Yayınları, 9. Baskı, İzmir, 2009
5	Nursing Interventions And Clinical Skills, Martha Keene Elkin, Patricia A. Potter, Anne Griffin Perry, Second Edition, Mosby, 2000.
6	Velioğlu P (1999) Hemşirelikte Kavram ve Kuramlar, Alaş Ofset, İstanbul.
7	Fundamentals of Nursing, Barbara Kozier, Glenora Erb, Audrey Berman, Shirlee Snyder, Pearson Education International, 7. Baskı, New Jersey, 2004.

Week	Weekly Detailed Course Contents	
1	Theoretical	The definition of nursing process and history of nursing process
2	Theoretical	Nursing process stages
3	Theoretical	Data collection
4	Theoretical	Nursing diagnosis
5	Theoretical	Nursing diagnosis
6	Theoretical	Nursing classification systems(NANDA-I)
7	Theoretical	Nursing classification systems(NIC)
8	Intermediate Exam	Midterm Exam
9	Theoretical	Nursing classification systems(NOC)
10	Theoretical	Planning
11	Theoretical	Practice
12	Theoretical	Evaluation
13	Theoretical	Care plan example
14	Theoretical	Care plan example
15	Theoretical	Care plan example
16	Final Exam	final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28



Assignment	4	5	2	28
Midterm Examination	1	20	2	22
Final Examination	1	20	2	22
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To can determine basic human requirements
2	To can understand data collection methods about healthy/ill individual.
3	To can determine nursing diagnosis
4	To can plan and application
5	To can evaluation

Programme Outcomes (Surgical Nursing Master)

1	To be able to reach at the scientific information on nursing, follow the up-to-date literature, evaluate and practice it.
2	To be able to Convert the theoretical and practical speciality level information acquired in the field of nursing of surgical diseases into behaviour
3	To be able to Solve problems requiring specialization by using scientific research methods
4	To be able to Criticize the advanced information and skills obtained in the field of nursing of surgical diseases
5	To be able to Relay the current affairs and her own studies in the field of surgical nursing systematically in writing, verbally and visually to the groups of her own field and others groups
6	To be able to Communicate verbally and in writing in at least one language at Level B2 of European Language Portfolio Global Scale ("European Language Portfolio Global Scale", Level B2)
7	To be able to Implement the information digested in the field of surgical nursing and problem solving abilities among the inter disciplinary studies
8	To be able to Behave according to the social, scientific and vocational ethical values

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	5	5	5	5	5
P8	5	5	5	5	5

