



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Patient Education								
Course Code	CHH525		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	4	Workload	95 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Aims to give appropriate training to the healthy individuals in the community / client, Sick individuals and their families, health maintenance, healthy life on the principles of high quality, culturally sensitive, adult education principles, teaching methods and techniques of knowledge.								
Course Content	Patient education, basic concepts of education, educational philosophy, teaching methods and techniques, tools and equipment used in teaching, clinical training.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Taşocak G. (2003) Hasta Eğitimi. Florence Nightingale Hemşirelik Yüksekokulu Yayını, İstanbul
2	Bırol L. (2007) Hemşirelik Süreci. Etki Matbaacılık Yayıncılık, 8. Baskı. İzmir.
3	Özden M. (2001) Sağlık Eğitimi, Pozitif Tasarım Yayıncılık, Ankara.
4	Tekin H. (2004) Eğitimde Ölçme ve Değerlendirme. Yargı Yayınevi, 16.bs. Ankara.
5	Bilen M. (1996) Plandan Uygulamaya Öğretim. Aydan Web. Tesisleri 4. Baskı, Ankara
6	Atılgan H. (editör). Atılgan H, Kan A, Doğan N. (2009).Eğitimde Ölçme ve Değerlendirme. Anı yayıncılık.. 4. bs. Ankara
7	DeYoung S. (2003) Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River.
8	Saban A. (2000) Öğrenme Öğretme Süreci, Yeni Teori ve Yaklaşımlar, Nobel Yayın Dağıtım, Ankara.
9	Yalın H.:. (2002) Öğretim Teknolojileri ve Materyal Geliştirme. Nobel Ayın Dağıtım, 6. Baskı. Ankara.
10	Moore K.D. Öğretim Becerileri. E.Altıntaş, (edit), N.Kaya. (Çev) Küçükahmet L. (1999) Öğretimde Planlama ve Değerlendirme. Alkim Yayınevi, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	Contemporary Nursing Roles and Role of Educator
2	Theoretical	Basic concepts in education
3	Theoretical	Science and Education
4	Theoretical	Philosophy and Education L
5	Theoretical	Learning Theories and Principles
6	Theoretical	Organization of training programs and educational activities
7	Theoretical	Principles of Adult Education
8	Theoretical	Educational Planning
9	Intermediate Exam	Mid-term exam
10	Theoretical	Teaching methods and techniques
11	Theoretical	Instructional tools
12	Theoretical	Clinical Training



13	Theoretical	Preparation of sample: Patient Education Planning
14	Theoretical	presentations
15	Theoretical	presentations
16	Theoretical	presentations

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	2	10	2	24
Term Project	1	20	2	22
Final Examination	1	20	1	21
Total Workload (Hours)				95
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to explain the basic concepts in education
2	To be able to comprehend the methods of education and training
3	To be able to plan adult training in accordance with the appropriate education teaching methods and techniques
4	To be able to comprehend the techniques of education and training
5	Training in accordance with teaching methods and techniques

Programme Outcomes (Surgical Nursing Master)

1	To be able to reach at the scientific information on nursing, follow the up-to-date literature, evaluate and practice it.
2	To be able to Convert the theoretical and practical speciality level information acquired in the field of nursing of surgical diseases into behaviour
3	To be able to Solve problems requiring specialization by using scientific research methods
4	To be able to Criticize the advanced information and skills obtained in the field of nursing of surgical diseases
5	To be able to Relay the current affairs and her own studies in the field of surgical nursing systematically in writing, verbally and visually to the groups of her own field and others groups
6	To be able to Communicate verbally and in writing in at least one language at Level B2 of European Language Portfolio Global Scale ("European Language Portfolio Global Scale", Level B2)
7	To be able to Implement the information digested in the field of surgical nursing and problem solving abilities among the inter disciplinary studies
8	To be able to Behave according to the social, scientific and vocational ethical values

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4		3	3
P2			3		
P3		3			
P4			3		3
P5		3	3		5
P6	2			2	
P8	3	3	3	3	

