

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Evidence-Based Nursing								
Course Code	ode CHH534		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 4	Workload 100 (Hours) The		Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To gain access to evidence-based nursing information by comprehending evidence-based nursing practices and classifications and to gain the principles of use in practice areas.						
Course Content	causes and pubased practice based nursing review, randor study, observa Evidence appl	rposes of evice process, Evice practice, Evicentized controllation, Ways of ication, clinication, clinication	dence-basidence-basidence leveled trial, caf accessinal activities	sed practice, sed practices el classificatio ase-controlled g evidence, S, Evidence-b	Obtaining relial and nursing, Cons, Evidence-blatted, Eviden TE guides, ST ased practice of	ble evidence, Obstacles and pased practice ce-based prac E nursing cer examples; pai	torical developm Stages of the everage facilitators in evice resources; systematics resources; interest resources; in management, s; surgical nursing	vidence- idence- ematic cohort sources, Evidence-
Work Placement N/A								
Planned Learning Activities and Teaching Methods		Explanat	tion (Presenta	tion), Discussion	on, Individual	Study		
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Recor	Recommended or Required Reading					
1	Eti Aslan F. 2015. Ağrı doğası ve kontrolü, İstanbul. Kocaman G; Hemşirelikte Kanıta Dayalı Uygulamalar. Hemşirelikte Araştırma Geliştirme Dergisi - 2003/2. 61-70					
2	Yavuz Van Gıersbergen M. Kaymakçı Ş. 2015. Ameliyathane Hemşireliği TCAHD Yayını, Meta Basım Matbaacılık İzmir					
3	M. Hemşirelik bakım hizmetinin kalitesini geliştirme yolu olarak kanıta dayalı uygulama C.Ü. Hemşirelik Yüksekokulu Dergisi 2005					
4	Kara M Babadag K kanıta dayalı hemşirelik Atatürk Üniversitesi Hemşirelik Yüksekokulu Dergisi, Cilt:6, Sayı: 3, 2003 Şenyuva E. Hemşirelik Eğitimi ve Kanıta Dayalı Uygulamalar Nursing Education and Evidence Based Practice F.N. Hem. Derg, 2016; 24(1): 59-65.					
5	Ovayolu Ö Ovayolu N. Semptom yönetiminde kanıt temelli tamamlayıcı yöntemler Erciyes Üniversitesi Sağlık Bilimleri Fakültesi Dergisi Cilt 1 Sayı 1 (2013)					
6	Öztürk Çopur E., Kuru N, Canbolat Seyman Ç. Hemşirelikte Kanıta Dayalı Uygulamalara Genel Bakış Sağlık Ve Hemşirelik Yönetimi dergisi Sayı: 1 Cilt: 2, 2015.					

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Evidence, Evidence-based practice
2	Theoretical	Historical development, causes and aims of evidence-based practice
3	Theoretical	Obtaining reliable evidence
4	Theoretical	Stages of the evidence-based practice process
5	Theoretical	Evidence-based practice and nursing
6	Theoretical	Barriers and facilitators in evidence-based nursing practice
7	Theoretical	Evidence level classifications
8	Intermediate Exam	MİDTERM EXAM
9	Theoretical	Evidence-based practice resources; systematic review, randomized controlled trial, case-controlled trial, cohort study, observation
10	Theoretical	Ways to access evidence, STE guides, STE nursing centers, internet resources
11	Theoretical	Application of evidence, clinical efficacy
12	Theoretical	Evidence-based practice examples (pain management, surgical site infections)
13	Theoretical	Evidence-based practice examples (oncology nursing, central venous catheter-related infections)
14	Theoretical	Evidence-based practice examples (gastrointestinal surgical nursing, accelerated recovery protocols)



15	Theoretical	Course evaluation
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Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	2	28		
Midterm Examination	1	30	1	31		
Final Examination	1	40	1	41		
	100					
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learn	ing Outcomes
1	Ability to describe evidence-based nursing practices and degrees
2	Knowing which databases to access research evidence to be used in practice
3	To be able to explain the contributions of evidence-based nursing to the profession / field of practice.
4	Knowing the evidence-based nursing practice process and the barriers in practice
5	To be able to express what needs to be done for the implementation of evidence-based nursing practices

Progr	amme Outcomes (Surgical Nursing Master)
1	To be able to reach at the scientific information on nursing, follow the up-to-date literature, evaluate and practice it.
2	To be able to Convert the theoretical and practical speciality level information acquired in the field of nursing of surgical diseases into behaviour
3	To be able to Solve problems requiring specialization by using scientific research methods
4	To be able to Criticize the advanced information and skills obtained in the field of nursing of surgical diseases
5	To be able to Relay the current affairs and her own studies in the field of surgical nursing systematically in writing, verbally and visually to the groups of her own field and others groups
6	To be able to Communicate verbally and in writing in at least one language at Level B2 of European Language Portfolio Global Scale ("European Language Portfolio Global Scale", Level B2)
7	To be able to Implement the information digested in the field of surgical nursing and problem solving abilities among the inter disciplinary studies
8	To be able to Behave according to the social, scientific and vocational ethical values

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	3	3	5
P2		2	4		5
P3	3	4		4	5
P4	3		4	4	
P5		4			3
P6		4			
P7				3	
P8				3	

