



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Concepts of Nursing I							
Course Code		HRS536		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Learning The conceptual basis of nursing, The interaction of concepts, philosophy of nursing and information on nursing models / theories and transfer of skills for nursing practice.							
Course Content		This lesson including Basic concepts in nursing, models related to nursing and philosophy of nursing.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Lec. Mehtap KIZILKAYA							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009.
2	Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005.
3	Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
4	Ackley BJ, Ladwig GB. Nursing Diagnosis Handbook: A Guide to Planning Care: Mosby, 7 edition, 2005.
5	Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004.
6	White L. Foundations of Basic Nursing, 2 edition Thomson Delmar Learning, 2004

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Nursing Concepts
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
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4	Theoretical	Basic Concepts of Nursing and the associated sub-concepts
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7	Theoretical	Philosophy of Nursing
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	Intermediate Exam	Midterm
10	Theoretical	Entry nursing model / theories
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11	Theoretical	Entry nursing model / theories
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12	Theoretical	Selected Nursing Model / Theory
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
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	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	10	4	28
Final Examination	1	18	2	20
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Definition The basic concepts of nursing and bottom concept associated with it.
2	Explaining the basic concepts of nursing between the interactions.
3	Expressing the philosophy of nursing.
4	Explaining nursing models / theories significance.
5	Relating between the basic concepts of nursing models and theories/models.
6	Exemplification Nursing models / theories with classify
7	Using a nursing model / theory in nursing process.
8	Implementing Nursing care under cover of nursing models and theorems.

Programme Outcomes (Medical Nursing Master)

1	Utilize/apply the concepts, theories and principles of nursing science
2	Demonstrate advance competence in practice of nursing
3	Practice as a nurse specialist.
4	Demonstrate leadership qualities and function effectively as nurse educator and manager.
5	Demonstrate skill in conducting nursing research, interpreting and utilizing the findings from health related research.
6	Establish collaborative relationship with members of other disciplines
7	Demonstrate interest in continued learning for personal and professional advancement.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High



	L1	L2	L3	L4	L5	L6	L7	L8
P1	3	3	3	3	3	3	3	3
P2	3	3	3	3	3	3	3	3
P3	3	3	3	3	3	3	3	3
P4	3	3	3	3	3	3	3	3
P5	3	3	3	3	3	3	3	3
P6	3	3	3	3	3	3	3	3
P7	3	3	3	3	3	3	3	3

