

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Scientific Research Methods		s					
Course Code İHH534		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 2	Workload 55 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course A comprehension of scientific and scientific research methods and techniques to improve their ab evaluate researches and put forward research projects.				bility to			
Course Content Scientific research methods, principles			ection proces	ses and analy	sis methods,	Publications and	basic
Work Placement N/A							
Planned Learning Activities	Explanation	on (Presentat	tion), Demonst	ration, Discus	sion, Case Study	/	
Name of Lecturer(s)							

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Reco	Recommended or Required Reading					
1	Creswell, J. W. (2014). Nitel, Nicel Araştırma Deseni ve Karma Yöntem Yaklaşımları (Çev. Ed. S. B. Demir), Eğiten Kitap, Ankara					
2	Creswell, J. W. (2009). Research Design: Quantitative, Qualitative, and Mixed Methods Approaches, 3rd Edition, Thousand Oaks, CA: Sage					
3	Day, R.A. (1996). Bilimsel Bir Makale Nasıl Yazılır ve Yayımlanır? (Çev.: G. A. Altay). TÜBİTAK, Ankara.					
4	Karasar, N. (2004). Araştırmalarda Rapor Hazırlama, 12. Baskı, Nobel Yayın Dağıtım, Ankara					
5	Karasar, N. (2005). Bilimsel Araştırma Yöntemi: Kavramlar, İlkeler, Teknikler, 15. Baskı, Nobel Yayın Dağıtım, Ankara					
6	Lawrence, N. (2010). Toplumsal Araştırma Yöntemleri, Nitel ve Nicel Yaklaşımlar (Çev.: S. Özge), Yayın Odası, İstanbul					
7	Çev.: S. Özge), Yayın Odası, İstanbul 7 Seyitoğlu, H. (2003). Bilimsel Araştırma ve Yazma, Gizem Yayınları, İstanbul.					

Week	Weekly Detailed Course Contents					
1	Theoretical	Scientific research and scientific research processes				
2	Theoretical	Scientific research methods (Qualitative research)				
3	Theoretical	Scientific research methods (Qualitative research)				
4	Theoretical	Measuring instruments used in scientific research				
5	Theoretical	Data collection processes and analysis methods				
6	Theoretical	Concepts of validity and reliability				
7	Theoretical	Determination of research problem and hypotheses				
9	Theoretical	Data Collection Tools				
10	Theoretical	Methods used in the analysis of data				
11	Theoretical	Ethics in scientific research				
12	Theoretical	Ethics in scientific research				
13	Theoretical	Scientific article writing techniques				
14	Theoretical	Scientific article writing techniques				
15	Theoretical	Scientific article writing techniques				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	1	1	28		
Midterm Examination	1	10	1	11		



Final Examination	1		15	1	16
Total Workload (Hours)					55
			[Total Workload (	Hours) / 25*] = <b>ECTS</b>	2
*25 hour workload is accepted as 1 ECTS					

Le	arning Outcomes		
	To be able to understand scientific research techniques	S	
	To be able to understand and analyze ethical aspects of	of specific situations related to science and technology	
,	To be able to comprehend ethical theories, scientific re	esearch and publication ethics and professional ethics in all aspects	
4	To be able to design a scientific research and to be abl	le to do it in accordance with ethical rules	
	To be able carry out a research using the concepts rela	ated to the stages of a research process, principles and processes of	of a

Progr	ramme Outcomes (Medical Nursing Master)
1	Utilize/apply the concepts, theories and principles of nursing science
2	Demonstrate advance competence in practice of nursing
3	Practice as a nurse specialist.
4	Demonstrate leadership qualities and function effectively as nurse educator and manager.
5	Demonstrate skill in conducting nursing research, interpreting and utilizing the findings from health related research.
6	Establish collaborative relationship with members of other disciplines
7	Demonstrate interest in continued learning for personal and professional advancement.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	1	1	1	1	1
P3	3	3	3	3	3
P4	2	2	2	2	2
P5	4	4	4	4	4
P6	1	1	1	1	1
P7	3	3	3	3	3

