

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Scientific Research Methods			3					
Course Code	HSH533	HSH533		evel	Second Cycle (Master's Degree)			
ECTS Credit 2	Workload	55 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course The main goal of the course research articles and write significant to the course of the course research articles and write significant to the course of the co						cientific rese	earch and to criticis	se .
Course Content Scientific research and scienard basic principles of public					Data collection	n and analy	sis processes, The	concept
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanat	ion (Presenta	tion), Demonst	tration, Disc	ussion, Case Study	y
Name of Lecturer(s) Prof. Filiz ABACIGİL, Prof. Filiz ABACIGİL			iliz ADAN	۱A				

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Reco	mmended or Required Reading
1	Creswell, J. W. (2014). Nitel, Nicel Araştırma Deseni ve Karma Yöntem Yaklaşımları (Çev. Ed. S. B. Demir), Eğiten Kitap, Ankara
2	Creswell, J. W. (2009). Research Design: Quantitative, Qualitative, and Mixed Methods Approaches, 3rd Edition, Thousand Oaks, CA: Sage
3	Day, R.A. (1996). Bilimsel Bir Makale Nasıl Yazılır ve Yayımlanır? (Çev.: G. A. Altay). TÜBİTAK, Ankara.
4	Karasar, N. (2004). Araştırmalarda Rapor Hazırlama, 12. Baskı, Nobel Yayın Dağıtım, Ankara
5	Karasar, N. (2005). Bilimsel Araştırma Yöntemi: Kavramlar, İlkeler, Teknikler, 15. Baskı, Nobel Yayın Dağıtım, Ankara
6	Lawrence, N. (2010). Toplumsal Araştırma Yöntemleri, Nitel ve Nicel Yaklaşımlar (Çev.: S. Özge), Yayın Odası, İstanbul
7	Seyitoğlu, H. (2003). Bilimsel Araştırma ve Yazma, Gizem Yayınları, İstanbul.

Week	Weekly Detailed Cour	se Contents				
1	Theoretical	Scientific research and scientific research process				
2	Theoretical	Scientific research methods (Qualitative Research)				
3	Theoretical	Scientific research methods (Quantitative Research)				
4	Theoretical	Measurement instruments used in scientific research				
5	Theoretical	Data collection and analysis processes				
6	Theoretical	Validity and reliability concepts				
7	Theoretical	Identification of research problem and hypothesis				
8	Intermediate Exam	EXAM				
9	Theoretical	Data Collection Tools				
10	Theoretical	Methods used in the analysis of data				
11	Theoretical	Ethics in scientific research				
12	Theoretical	Ethics in scientific research				
13	Theoretical	Scientific article writing techniques				
14	Theoretical	Scientific article writing techniques				
15	Theoretical	Scientific article writing techniques				
16	Final Exam	FINAL				

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	1	1	28			
Midterm Examination	1	10	1	11			



Final Examination	1		15	1	16
Total Workload (Hours)				55	
[Total Workload (Hours) / 25*] = ECTS				2	
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	To understand the scientific research techniques
2	To understand and to analyze the ethical aspects of certain situations related to science and technology
3	To comprehend ethical theories, scientific research and publication ethics and all aspects of the concept of professional ethics
4	To design and conduct a scientific research in accordance with ethical rules
5	To design and conduct a scientific research in accordance with ethical rules

Progr	ramme Outcomes (Medical Nursing Master)					
1	Utilize/apply the concepts, theories and principles of nursing science					
2	Demonstrate advance competence in practice of nursing					
3	Practice as a nurse specialist.					
4	Demonstrate leadership qualities and function effectively as nurse educator and manager.					
5	Demonstrate skill in conducting nursing research, interpreting and utilizing the findings from health related research.					
6	Establish collaborative relationship with members of other disciplines					
7	Demonstrate interest in continued learning for personal and professional advancement.					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	3	3	3	3	3
P3	3	3	3	3	3
P4	3	3	3	3	3
P5	3	3	3	3	3
P6	3	3	3	3	3
P7	3	3	3	3	3

