

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Robotics							
Course Code		MME512		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	8	Workload	195 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this	s course is to	teach the F	undamental	s of Robot tech	nnology and	Robot design.	
Course Content		Introduction, Clasification of robots, robot arm kinematics ve dynamics, Trajectory generation in robots, robot control, Sensörs, robot programming languages.							
Work Placement		N/A							
Planned Learning Activities an		and Teaching	Methods	Explanation Study, Pro-	on (Presenta oblem Solvin	tion), Discussio g	on, Project B	ased Study, Indiv	idual
Name of Lecturer(s)		Lec. Turgay E	RAY						

## Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	15	
Final Examination	1	60	
Quiz	4	15	
Assignment	5	5	
Term Assignment	1	5	

### **Recommended or Required Reading**

1	Reza N. Jazar, "Theory of Applied Robotics: Kinematics, Dynamics, and Control" Springer; 2nd ed. edition (July 1, 2010) ISBN- 10: 1441917497 ISBN-13: 978-1441917492.
2	David Cook, "Robot Building for Beginners (Technology in Action)" Apress; 2nd edition (January 6, 2010), ISBN-10: 1430227486 ISBN-13: 978-1430227489.
3	Maja J. Matari, "The Robotics Primer (Intelligent Robotics and Autonomous Agents)" The MIT Press (September 30, 2007) ISBN-10: 026263354X ISBN-13: 978-0262633543.

#### Week Weekly Detailed Course Contents 1 Theoretical Robotics and robotic manipulators 2 Theoretical **Rotation matrices** 3 Theoretical Homogeneous transformations 4 Theoretical Direct and inverse kinematics 5 Theoretical Direct and inverse kinematics 6 Theoretical Jacobian matrix 7 Theoretical Velocity and acceleration analyses 8 Intermediate Exam Midterm Exam 9 Theoretical Dynamic force analysis via Newton-Euler formulation 10 Theoretical Motion equations Theoretical 11 Motion equations 12 Theoretical Trajectory planning 13 Theoretical Independent joint control with computed torque method 14 Theoretical Compliant motion control 15 Theoretical Hybrid control with position and force feedbacks 16 Final Exam Final Exam

## **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	16	2	4	96
Assignment	5	0	3	15
Term Project	1	15	10	25
Quiz	4	4	1	20



Midterm Examination	1	15	2	17				
Final Examination	1	20	2	22				
	195							
[Total Workload (Hours) / 25*] = <b>ECTS</b>								
*25 hour workload is accepted as 1 ECTS								

Learn	ing Outcomes				
1	To be able to explain about fundamentals of robotic	scie	nce		
2	To be able to comment on robot kinematics				
3	To be able to comment on robot dynamics				
4	To be able to generate robot trajectory				
5	To be able to comment on robot control				
6	To be able to compare algorithms of robot control				
7	To be able to classify robot sensors				

### Programme Outcomes (Mechanical Engineering (English) Master)

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1	To be able to access wide and deep information with scientific researches in the field of Engineering, evaluate, interpret and implement the knowledge gained in his/her field of study
2	To be able to complete and implement "limited or incomplete data" by using the scientific methods
3	To be able to consolidate engineering problems, develop proper method(s) to solve and apply the innovative solutions to them
4	To be able to develop new and original ideas and method(s), to develop new innovative solutions at design of system, component or process
5	To be able to gain comprehensive information on modern techniques, methods and their borders which are being applied to engineering
6	To be able to design and apply analytical, modeling and experimental based research, analyze and interpret the faced complex issues during the design and apply process
7	To be able to gain high level ability to define the required information and data
8	To be able to work in multi-disciplinary teams and to take responsibility to define approaches for complex situations
9	To be able to transfer of the process and results of studies at national and international environments systematic and clear verbal or written
10	To be able to be aware of social, scientific and ethical values guarding adequacy at all professional activities and at the stage of data collection, interpretation, and announcement
11	To be able to become aware of new and developing application of profession and ability to analyze and study on those applications
12	To be able to interpret engineering application's social and environmental dimensions and it's compliance with the social environment

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P1	3	4	5	4	3	5	4
P2	3	4	4	3	4	4	4
P3	4	4	4	4	4	4	4
P4	3	3	5	3	3	5	4
P5	3	3	5	3	3	5	4
P6	4	4	5	4	4	5	4
P7	4	4	5	4	4	4	4
P8	5	3	5	5	3	4	4
P9	4	5	5	4	5	4	4
P10	4	5	5	4	5	4	4
P11	5	5	5	5	5	4	4
P12	3	3	5	3	3	4	4

