



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|-------------|---|---|--------------------------------|---|------------|---|
| Course Title | | Biomedical Applications of Mems Nems | | | | | | | |
| Course Code | | MME500 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 8 | Workload | 200 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The objective of the course is to help students learn various biomedical applications of micro/nano electromechanical systems (MEMS/NEMS). | | | | | | | |
| Course Content | | Basics of MEMS/NEMS technologies, MEMS ultrasonic transducers for biomedical applications, Lab-on-chip (LOC) devices and microfluidics for biomedical applications and Applications of MEMS/NEMS technologies for minimally invasive medical procedures will be covered in this course. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Problem Solving | | | | | |
| Name of Lecturer(s) | | Assoc. Prof. Adem ÖZÇELİK | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 20 |
| Final Examination | 1 | 50 |
| Assignment | 3 | 10 |
| Project | 1 | 20 |

Recommended or Required Reading

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| 1 | 1. Albert Folch, Introduction to BioMEMS, CRC Press, 2013 |
| 2 | 2. Marc J. Madou, From MEMS to Bio-MEMS and Bio-NEMS: Manufacturing Techniques and Applications, 3rd Edition, CRC Press, 2011. |
| 3 | 3. Steven Saliterman, Fundamentals of BioMEMS and medical microdevices, Wiley Interscience, 2006. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Basics of MEMS/NEMS technologies |
| 2 | Theoretical | Substrate and cell patterning |
| 3 | Theoretical | Microfluidics Fundamentals |
| 4 | Theoretical | Micromixers |
| 5 | Theoretical | Hydrogel microdevices and microstructures |
| 6 | Theoretical | Softlithography and its biomedical applications |
| 7 | Theoretical | Molecular biology on-chip: Point of care diagnostics, problems with microfluidic sample preparation |
| 8 | Intermediate Exam | Midterm Exam |
| 9 | Theoretical | Cell based chips for biotechnology: Cell sorting, cell trapping, microfluidic cell culture laboratories. |
| 10 | Theoretical | BioMEMS/NEMS for biology: cell-cell communication , developmental biology on-chip |
| 11 | Theoretical | Tissue microengineering |
| 12 | Theoretical | Implantable micro devices |
| 13 | Theoretical | Applications of MEMS/NEMS technologies for minimally invasive medical procedures |
| 14 | Theoretical | Cellular microinjection for therapeutic and research applications |
| 15 | Theoretical | MEMS/NEMS based biosensors |
| 16 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 5 | 3 | 112 |
| Assignment | 3 | 6 | 0 | 18 |
| Term Project | 1 | 20 | 10 | 30 |
| Midterm Examination | 1 | 16 | 2 | 18 |



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|--|---|----|---|-----|
| Final Examination | 1 | 20 | 2 | 22 |
| Total Workload (Hours) | | | | 200 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 8 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|---|
| 1 | 1. To be able to understand basic principles of MEMS/NEMS devices |
| 2 | 2. To be able to understand the in-vitro and in-vivo cell and tissue applications using MEMS/NEMS |
| 3 | 3. To be able to select suitable MEMS/NEMS technologies for a given biomedical application |
| 4 | 4. To be able to apply principles and capabilities of MEMS/NEMS technologies to biomedical problems and have strong research skill. |
| 5 | 5. To be able to conduct literature search and present on a given topic. |

Programme Outcomes (Mechanical Engineering (English) Master)

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|----|---|
| 1 | To be able to access wide and deep information with scientific researches in the field of Engineering, evaluate, interpret and implement the knowledge gained in his/her field of study |
| 2 | To be able to complete and implement "limited or incomplete data" by using the scientific methods |
| 3 | To be able to consolidate engineering problems, develop proper method(s) to solve and apply the innovative solutions to them |
| 4 | To be able to develop new and original ideas and method(s), to develop new innovative solutions at design of system, component or process |
| 5 | To be able to gain comprehensive information on modern techniques, methods and their borders which are being applied to engineering |
| 6 | To be able to design and apply analytical, modeling and experimental based research, analyze and interpret the faced complex issues during the design and apply process |
| 7 | To be able to gain high level ability to define the required information and data |
| 8 | To be able to work in multi-disciplinary teams and to take responsibility to define approaches for complex situations |
| 9 | To be able to transfer of the process and results of studies at national and international environments systematic and clear verbal or written |
| 10 | To be able to be aware of social, scientific and ethical values guarding adequacy at all professional activities and at the stage of data collection, interpretation, and announcement |
| 11 | To be able to become aware of new and developing application of profession and ability to analyze and study on those applications |
| 12 | To be able to interpret engineering application's social and environmental dimensions and it's compliance with the social environment |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 4 | 4 |
| P2 | 5 | 4 | 4 | 5 | 5 |
| P3 | 4 | 5 | 5 | 4 | 5 |
| P4 | 4 | 4 | 4 | 5 | 4 |
| P5 | 5 | 3 | 4 | 4 | 5 |
| P6 | 5 | 5 | 4 | 5 | 4 |
| P7 | 4 | 4 | 5 | 5 | 5 |
| P8 | 4 | 5 | 4 | 4 | 4 |
| P9 | 5 | 4 | 3 | 3 | 3 |
| P10 | 5 | 5 | 5 | 5 | 5 |
| P11 | 4 | 4 | 5 | 5 | 4 |
| P12 | 5 | 5 | 4 | 4 | 5 |

