



**AYDIN ADNAN MENDERES UNIVERSITY**  
**GRADUATE SCHOOL OF SOCIAL SCIENCES**  
**INTERNATIONAL RELATIONS**  
**INTERNATIONAL RELATIONS**  
**INTERNATIONAL RELATIONS MASTER'S WITHOUT THESIS**  
**COURSE INFORMATION FORM**

Course Title	Economy and Politics in the Former Communist States								
Course Code	UYL526	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	127 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	Analysing the political and socio-economic transformation of Former Republics of the Socialist Bloc								
Course Content	This course examines the transition of the former Soviet states from socialist regimes to the market economy and pluralist democracy.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

#### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

#### Recommended or Required Reading

1	Galbraith, J.K. (1990). Kapitalizm, komünizm ve birarada yaşamak : Acı bir geçmişten daha iyi bir geleceğe .İstanbul:Alfa
2	Linz, J.J. & Stepan, A. (1996). Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe. Maryland:The Johns Hopkins University Press

Week	Weekly Detailed Course Contents	
1	Preparation Work	Galbraith, J.K. (1990). Kapitalizm, komünizm ve birarada yaşamak : Acı bir geçmişten daha iyi bir geleceğe .İstanbul:Afa.
2	Theoretical	Basic Issues in the Post-Soviet Space
	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 23-88.
3	Theoretical	State-Nationalism Relations 1.
	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 89-117.
4	Theoretical	State-Nationalism Relations 2
	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 117-155.
5	Theoretical	Identity Construction 1
	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 155-188.
6	Theoretical	Identity Construction 2
	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 188-213.
7	Theoretical	Revision for Midterm
8	Intermediate Exam	Midterm Exams
9	Theoretical	History Writing 1
	Practice	
	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 215-238.
10	Theoretical	History Writing 2
	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 238-291.
11	Theoretical	Economics 1
	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 293-330.
12	Theoretical	Economics 2
	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 330-357.
13	Theoretical	Security Policies 1
	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 360-379.
14	Theoretical	Security Policies 2
	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 379-416.
15	Theoretical	Conclusion



15	Preparation Work	Yapıcı, U. (2009). Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik, İstanbul: Tan, s. 417-429.
16	Final Exam	Final Exams

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	15	1	16
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	To be able to determine problems of the ex-Soviet Republics in transition to market economy and pluralistic democracy
2	To be able to analyse the Soviet influence on former Soviet republics after their independence
3	To be able to tell about the impact of culture and heritage on the states, individuals and other actors
4	To increase students' general knowledge about post-Soviet geography
5	To enable students to have a comparative analysis perspective.

