



**AYDIN ADNAN MENDERES UNIVERSITY**  
**GRADUATE SCHOOL OF SOCIAL SCIENCES**  
**INTERNATIONAL RELATIONS**  
**INTERNATIONAL RELATIONS**  
**INTERNATIONAL RELATIONS MASTER'S WITHOUT THESIS**  
**COURSE INFORMATION FORM**

Course Title	Diplomatic History								
Course Code	UYL512			Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	127 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The course aims at providing a general perspective on major historical events and a reliable background for the students on the changes, developments, and breakthroughs in politics, society, culture, and economics of the time period covered in the course.								
Course Content	The important political events that has shaped the world history in the period from the French revolution to the end of the Cold War.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

#### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

#### Recommended or Required Reading

1	McNeill, W. H. (1999). A world history. (4th ed.). New York: Oxford University Press.
2	McNeill, W. H. (1999). A world history. (4th ed.). New York: Oxford University Press.
3	McNeill, W. H. (1999). A world history. (4th ed.). New York: Oxford University Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Political History, brief review of world history until 19th century
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
2	Theoretical	Outline of world history to 19th century
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
3	Theoretical	Transition to modern and global world, the birth of nation-states
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
4	Theoretical	The American Revolution and French Revolution
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
5	Theoretical	The Congress of Vienna
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
6	Theoretical	The revolutions of 1830-1848
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
7	Theoretical	Revision for Midterm
8	Intermediate Exam	Midterm Exams
9	Theoretical	Diplomacy developed by Ottoman Renaissance and Western Europe, the Industrial Revolution and Its Consequences
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
10	Theoretical	German and Italian National Associations
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
11	Theoretical	Imperialism
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
12	Theoretical	The course of events leading to the First World War
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
13	Theoretical	Dissolution of the Ottoman Empire
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
14	Theoretical	The First World War
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.



15	Theoretical	Results of the First World War
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
16	Final Exam	Final Exams

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	15	1	16
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To be able to identify diplomatic history developments chronologically
2	To be able to identify and analyse the relationships between diplomatic history developments
3	Identify the interrelation of political, socio-economic and cultural factors in history in order to analyze the past and the present in a holistic way.
4	Become familiar with major political, economic and social actors and events in world history between 1300 and 1850 to demonstrate understanding of the foundations of nation-states and the international system.
5	o become familiar with major political, economic and social actors and events in world history between 1870 and 1990 to understand the evolution of the international system in 19th and 20th centuries

