



**AYDIN ADNAN MENDERES UNIVERSITY**  
**GRADUATE SCHOOL OF SOCIAL SCIENCES**  
**POLITICAL SCIENCE AND PUBLIC ADMINISTRATION**  
**POLITICAL SCIENCE AND PUBLIC ADMINISTRATION**  
**POLITICAL SCIENCE AND PUBLIC ADMINISTRATION MASTER'S WITHOUT**  
**THESIS**  
**COURSE INFORMATION FORM**

Course Title	Envirement And Climate Change								
Course Code	KYL506		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	130 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	Climate change is the major global problem that will effect the world in future. It is important to prepare and to apply compomiser global strategies despite political regimes and ideologies. In this lesson it is aimed to analyze common strategies and internatonal roles about climate change beside its effects and dimensions.								
Course Content	Climate change and its effects. Climate ethics. International work in combating climate change. Climate change contracts. Climate change and social impacts.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	Yunus Emre Özer, Climate Change", "Encyclopaedia of Corporate Social Responsibility",DOI 10.1007/978-3-642-28036-8, Springer-Verlag Berlin Heidelberg, Almanya,(2013), p.355-362,
2	Ulusal İklim Değişikliği Strateji Belgesi 2010-2020
3	Türkiye Cumhuriyeti İklim Değişikliği Eylem Planı 2011-2023
4	Zerrin Toprak Karaman, Çevre Yönetimi ve Politikası

Week	Weekly Detailed Course Contents	
1	Theoretical	General information about the lesson
2	Theoretical	Climate change concpet, dimensions and importance of climate change
3	Theoretical	Compromise/conflict scenairos at global level about climate change
4	Theoretical	Effects of climate change on humanity and nature: flood, famine, drought
5	Theoretical	Effects of climate change on agriculture
6	Theoretical	Global climate change strategies and treaties
7	Preparation Work	Midterm Exams
8	Intermediate Exam	Midterm Exams
9	Theoretical	Montreal Protocol and United Nations Framework Convention on Climate Change
10	Theoretical	Kyoto Protocol
11	Theoretical	Post-Kyoto negotiations, IPCC and CUNCUN
12	Theoretical	2020 and 2050 targets of EU and EU s climate change strategy
13	Theoretical	UNDP, World Bank and OECD
14	Theoretical	FAO, WHO, Greenpeace, WWF
15	Theoretical	Technology transfer at new climate change negotiations

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	10	1	11



Final Examination	1	20	1	21
Total Workload (Hours)				130
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Being able to know effects and dimensions of climate change
2	Being able to perceive roles of international organizations and actors about climate change
3	Being able to evaluate the position of Turkey about climate change
4	Having knowledge about application-operation and institutions in the field.
5	To have knowledge about the teachings and theories in discipline.

### Programme Outcomes (Political Science and Public Administration Master's Without Thesis)

1	To be able to get proficiency in academic expertise
2	To be able to interpret and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social, vocational and scientific principles of ethical behavior.
6	To be able to acquire the skill of thinking critically and finding solutions.
7	To be able to internalize the democratic, legal and universal human values
8	To be able to acquire professional vision on public and private organizations

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1			2	1	4
P2		2	3	2	2
P3	2	3		2	
P4		4	2	1	3
P5	1				5
P6			1		
P7	5	5	4	1	2
P8	3		5		1

