

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

ourse Code KYL509 Couse Level Second Cycle (Master's Degree) CTS Credit 5 Workload 130 (Hours) Theory 3 Practice 0 Laboratory bjectives of the Course Management approaches, theories developed to maintain the vitality of the organization explained, and methods of continuous development, a holistic approach, seeing the adequacy of management intended to acquire. ourse Content Management approaches (classical, neoclassical and modern management), production-to-human perspectives. Organization development (organizational development) method, development concepts, (changetransformation, development, growth, reform, reorganization, executive development, creativity) can continuous improvement of management, change management-transformation, the classical development and continuous improvement (Kaizen) concepts; methods and practices to improve the human dimension; process (production), the size of the improvement methods and applications; continuously improving the total quality management, improvement circles, quality cycles, business excellence model (EFQM)											
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anned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Case Study	Course Content		perspectives. Organization transformation continuous im development methods and improvement continuously i	development (n, developmer provement of and continuou practices to in methods and mproving the	organizat ht, growth managen is improve hprove the applicatio	tiona , refo nent, emer e hur ons;	l develop orm, reorg , change nt (Kaizei man dime	oment) method ganization, exe management- n) concepts; ension; proces	l, developme ecutive devel transformations s (production	nt concepts, (char lopment, creativity on, the classical n), the size of the	ige-) causes
	Work Placement		N/A								
ame of Lecturer(s)	Planned Learning Activities and Teaching Methods			Explanat	tion (Presenta	ation), Discuss	ion, Case St	udy		
	Name of Lectu	urer(s)									

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	60			

Recommended or Required Reading

 Peter F.Drucker, Management for 21. Century, Epsilon,1999 Peter F.Drucker, Yeni Gerçekler,T.İş.Bank.yay.1993, Etkin Yöneticilik, Eti yay. 	
2 • Peter F.Drucker, Yeni Gerçekler, T.İş.Bank.yay.1993, Etkin Yöneticilik, Eti yay.	
	, 1992
 Peter F.Drucker, Yönetim Uygulaması, İnkılap Kit. Yay., 1995. 	
 • Tom Lambert, Kalite Yönetim Çözümleri, Dünya Yay., 1998 	
• Rabert H.Rosen, İnsan Yönetimi, Mess yay., 1996 Alvin Toffler Şok I, II, III	
 B. Aykaç (1997), Kamu Bürokrasisi ve Türk Kamu Personel Yönetiminde Büro 64-126). 	kratik Eğilimler, (Ankara: YÖK Matbaası), (ss.
• Bilal ERYILMAZ (2004), Bürokrasi ve Siyaset, İstanbul: Alfa Yayınları	
8 • Namık Kemal ÖZTÜRK (2003), Bürokrasinin Gücü ve Siyaset, Ankara: Siyasa	l Kitabevi
9 • Max WEBER (2005), Bürokrasi ve Otorite, Ankara: Adres Yayınları	

Week	Weekly Detailed Course Contents							
1	Theoretical	Dating and the creation of lesson plan						
	Preparation Work	Studying of the relavent pages from signified course resources						
2	Theoretical	Introduction to Theories of State Bureaucracy, Bureaucracy and Politics in the relationship						
	Preparation Work	Studying of the relavent pages from signified course resources						
3	Theoretical	State Theories of the Ancient Greeks (Plato-Aristotle)						
	Preparation Work	Studying of the relavent pages from signified course resources						
4	Theoretical	State in the Age of Enlightenment (Rousseau-Hobbes-Locke, etc.)						
	Preparation Work	Studying of the relavent pages from signified course resources						
5	Theoretical	19th and 20th Century Western Philosophy of the change in State and						
	Preparation Work	Studying of the relavent pages from signified course resources						
6	Theoretical	State and Bureaucracy Political Thought in Eastern Approach						
	Preparation Work	Studying of the relavent pages from signified course resources						
7	Intermediate Exam	Midterm Exams						
8	Intermediate Exam	Midterm Exams						



Course Information Form

9	Theoretical	Management Models						
	Preparation Work	Studying of the relavent pages from signified course resources						
10	Theoretical	Yönetim Modelleri						
	Preparation Work	Studying of the relavent pages from signified course resources						
11	Theoretical	Functions of Bureaucracy						
	Preparation Work	Studying of the relavent pages from signified course resources						
12	Theoretical	Organization of bureaucracy						
	Preparation Work	Studying of the relavent pages from signified course resources						
13	Theoretical	Bureaucratic Power and Resources, Criticisms of Bureaucratic Power						
	Preparation Work	Studying of the relavent pages from signified course resources						
14	Theoretical	Total Quality Management						
	Preparation Work	Studying of the relavent pages from signified course resources						
15	Theoretical	Healing circles						
	Preparation Work	Studying of the relavent pages from signified course resources						

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	4	3	98		
Midterm Examination	1	10	1	11		
Final Examination	1	20	1	21		
		Тс	otal Workload (Hours)	130		
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accented as 1 ECTS						

*25 hour workload is accepted as 1 ECT.

Learning Outcomes

1	Having a general knowledge of Management Theories
2	Management theories in the creation of social, administrative, legal, historical process to assess needs
3	To have knowledge about the teachings and theories in discipline.
4	Gaining the ability to do analysis.
5	Getting ready for exams in the field.

Programme Outcomes (Political Science and Public Administration Master's Without Thesis)

1	To be able to get proficiency in academic expertise
2	To be able to interprete and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social, vocational and scientific principles of ethical behavior.
6	To be able to acquire the skill of thinking critically and finding solutions.
7	To be able to internalize the democratic, legal and universal human values
8	To be able to acquire professional vision on public and private organizations

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	1			4	3
P2	2	2	2	2	
P3		3			3
P4	5		4	2	
P5		1	3		4
P6	1			1	4
P7	3	4	5	2	
P8	4	3	5	3	

