

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Human Resources Management in Public Sector							
Course Code	KYL511	Couse Leve	Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload 130 (Hou	rs) Theory	3	Practice	0	Laboratory	0	
Objectives of the Course	And new developments in public personnel management, staffing, recruitment of foreign countries, classification and kariyerleme, wages, advancement and promotion, registration, rights and obligations of civil servants, civil servants relations with associations and professional organizations, social security and retirement of civil servants, discipline and discipline penalties, civil servants training, organizational psychology and human relations, Turkey is intended to have general information about the reform of personnel.							
Course Content	Historical development of classification forms, the nomination, appointment authorizations, financial	basic principles t, progression a	, in-service nd elevatio	training, men	nurluğa requir acement, worl	rements for admis king conditions an	sion, the	
Work Placement	N/A							
Planned Learning Activities	and Teaching Methods	Explanation	n (Presenta	ition), Discuss	ion, Case Stu	ıdy		
Name of Lecturer(s)								

Assessment Methods and Criteria									
Method		Quantity	Percentage (%)						
Midterm Examination		1	40						
Final Examination		1	60						

Recommended or Required Reading

- Farnham, David Sylvia Horton, Human Resources Flexibilities in the Public Services International Perspectives, Palgrave Macmillan, NY, 2000.
- Aslan, Onur Ender, Kamu Personel Rejimi: Statü Hukukundan Esnekliğe, TODAİE Yayınları, Ankara, 2005.
- Bekke, Hans A. G. M. First M. van der Meer (Ed.), Civil Service Systems in Western Europe, Edward Elgar, Cheltenham, 2000.
- Braverman, Harry, Labor and Monopoly Capital, Monthly Review Press, NY, 1974
- Dreyfus, François, Bürokrasinin İcadı, Çev. I. Ergüden, İletişim Yayınları, İstanbul, 2007.
- 6 Farnham, David Sylvia Horton, Human Resources Flexibilities in the Public Services International Perspectives, Palgrave Macmillan, NY, 2000.
- 7 Fişek, Kurthan, Yönetim, Paragraf Yayınevi, Ankara, 2005
- 8 Güler, Birgül Ayman, Kamu Personeli, İmge Kitabevi, Ankara, 2005
- Güran, Sait, Memur Hukukunda Kayırma ve Liyakat Sistemleri, İstanbul Üniversitesi Hukuk Fakültesi Yayını, İstanbul, 1980
- Harvey, David, Yeni Emperyalizm, Çev. Hür Güldü, Everest, İstanbul, 2004.
- 11 Jessop, Bob, Devlet Teorisi, Çev. Ahmet Özcan, Epos, Ankara, 2008.
- Lord Fulton, The Civil Service Vol. 1 Report of the Committee 1966 1968, HMSO, London, 1968.
- Nunberg, Barbara John Nellis, Civil Service Reform and the World Bank, World Bank Publication, Washington DC, 1995.
- Ozaki, Muneto, Toplu Pazarlık Yoluyla Esneklik, Türkçesini Yayıma Hazırlayan: Rüçhan Işık, Türkiye İş Kurumu, Ankara, 2003.
- Rosen, R.H.(1988) İnsan Yönetimi. Çev.: G. Bulut, İstanbul: Türkiye Metal Sanayicileri Sendikası.
- Sennett, Richard, Karakter Aşınması Yeni Kapitalizmde İşin Kişilik Üzerindeki Etkileri, Çev. Barış Yıldırım, Ayrıntı, İstanbul, 2002

Week	Weekly Detailed Course Contents								
1	Theoretical	Dating and the creation of lesson plan							
	Preparation Work	Studying of the relavent pages from signified course resources							
2	2 Theoretical The organizational structure of public administration in Turkey								
	Preparation Work	Studying of the relavent pages from signified course resources							
3	Theoretical Concepts, the public servant KPR'nin Social Geography and Nature								
	Preparation Work	Studying of the relavent pages from signified course resources							
4	Theoretical	Feudalism, absolutist Phase Officer and CPR; regime's Body (18th Century)							



	Course Information Fo.
Preparation Work	Studying of the relavent pages from signified course resources
Theoretical	19. Century, State, Bureaucracy, and CPR
Preparation Work	Studying of the relavent pages from signified course resources
Theoretical	Fordizm'de State and Bureaucracy
Preparation Work	Studying of the relavent pages from signified course resources
Intermediate Exam	Midterm Exams
Intermediate Exam	Midterm Exams
Theoretical	CPR Status Law (1945 onwards)
Preparation Work	Studying of the relavent pages from signified course resources
Theoretical	Küresel Tekelci Aşamada Devlet ve Bürokrasi (1980 Sonrası)
Preparation Work	Studying of the relavent pages from signified course resources
Theoretical	Flexibility and Monopoly Stage of Global CPR (after 1980)
Preparation Work	Studying of the relavent pages from signified course resources
Theoretical	On the Quality of Bureaucracy and KPR'nin
Preparation Work	Studying of the relavent pages from signified course resources
Theoretical	Law No. 6111 regarding the innovations brought by the Law on Civil Servants
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Workload Calculation								
Activity		Quantity	Preparation	Duration	Total Workload			
Lecture - Theory		14	4	3	98			
Midterm Examination		1	10	1	11			
Final Examination		1	20	1	21			
			To	tal Workload (Hours)	130			
[Total Workload (Hours) / 25*] = ECTS 5								
*25 hour workload is accepted as 1 ECTS								

Learn	ing Outcomes							
1	The public personnel regime will be discussed in a historical perspective							
2	The relationship between these three structures konulabilecektir of historical and social perspective							
3	May have information about recent discussions on personnel policy.							
4	Getting ready for exams in the field.							
5	Having knowledge about application-operation and institutions in the field.							

Prog	ramme Outcomes (Political Science and Public Administration Master's Without Thesis)
1	To be able to get proficiency in academic expertise
2	To be able to interprete and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social, vocational and scientific principles of ethical behavior.
6	To be able to acquire the skill of thinking critically and finding solutions.
7	To be able to internalize the democratic, legal and universal human values
8	To be able to acquire professional vision on public and private organizations

Contri	$\textbf{Contribution of Learning Outcomes to Programme Outcomes} \ \textit{1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High}$								
	L1	L2	L3	L4	L5				
P1	2	4	2	2					
P2	5	2	3	1					
P3		3	2	3	2				
P4	5	1	1	4	2				



P5	4	2	4	5	
P6	1	4	2	1	5
P7		3	3	3	3
P8	2	5	2	2	1

