



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Comparative Public Administration							
Course Code		KYL513		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	130 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Turkey's administrative system in order to understand the historical origins and the future shaping of our country's management system, either directly or have an indirect impact on the comparative study of management systems of the countries intended.							
Course Content		Different countries' public administration systems, structures, mechanisms of administrative and bureaucratic processes are resolved in comparison. The basic structures of public administration in different stages of development, with the main principles and characteristics of contemporary administrative reform efforts are discussed in the comparative and analytical. U.S., France, Britain, Germany and Japan, the historical roots of public administration structures, the current organizational structures, they are faced with problems of public management systems in areas of interaction with the characteristics of the reflections out of the assessments shall be attained to be processed and examined.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study					
Name of Lecturer(s)		Lec. Osman NACAK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	• Bishop, Patrick, Glyn Davis (2002) "Mapping Public Participation in Policy Choices", Australian Journal of Public Administration • 61(1):14–29.
2	• Ayman Güler, Birgül (2009), Türkiye'nin Yönetimi: Yapı, Ankara: İmge Kitabevi.
3	Emre, Cahit (2003), Yönetim Bilimi Yazıları, Ankara: İmaj Yayıncılık
4	• Ortaylı, İlber (2000). Türkiye İdare Tarihi'ne Giriş, Ankara, Turhan Kitabevi.

Week	Weekly Detailed Course Contents	
1	Theoretical	Dating and the creation of lesson plan
2	Theoretical	Turkish Management System I
3	Theoretical	Turkish Management System II
4	Theoretical	Turkish Management System III
5	Theoretical	French Government and Political System
6	Theoretical	French Government and Political System
7	Intermediate Exam	Midterm Exams
8	Theoretical	Midterm Exam Discussions
9	Theoretical	British Government and Political System
10	Theoretical	Jopanya'nın Yönetim ve Siyasi Sistemi
11	Theoretical	Germany's Government and Political System
12	Theoretical	Governance and Political System of Russia
13	Theoretical	China's Government and Political System
14	Theoretical	Governance and Political System in the Middle East, Egypt
15	Theoretical	Governance and Political System in the Middle East, Iran
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98



Midterm Examination	1	10	1	11
Final Examination	1	20	1	21
Total Workload (Hours)				130
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	• Management system and the foundations of our country will be better understood
2	• Kavranacaktır system of our country's strengths and weaknesses
3	• The differences and similarities between management systems using the comparative method able to analyze the causes and effects.
4	Having knowledge about application-operation and institutions in the field.
5	Gaining the ability to do analysis.

Programme Outcomes (Political Science and Public Administration Master's Without Thesis)

1	To be able to get proficiency in academic expertise
2	To be able to interpret and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social,vocational and scientific principles of ethical behavior.
6	To be able to acquire the skill of thinking critically and finding solutions.
7	To be able to internalize the democratic, legal and universal human values
8	To be able to acquire professional vision on public and private organizations

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	2		1	3
P2			2		5
P3	2	2	3	1	2
P4		5		2	
P5	1	5	1	3	
P6		2	2	1	4
P7	2			2	
P8		3	4		4

