



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF SOCIAL SCIENCES
POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
POLITICAL SCIENCE AND PUBLIC ADMINISTRATION MASTER'S WITHOUT
THESIS
COURSE INFORMATION FORM

Course Title	Ethics in Public								
Course Code	KYL548		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	130 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The purpose of this course, students of public administration, public administration, the device claims in the future task is likely to show a series of encounters with the ethical dilemma, and in this case would also allow appropriate decisions to ensure public duty required by ethical principles to provide the necessary intellectual basis. The last ten years, not only in Turkey but all over the world and not just in developing countries, least developed countries and also in the public sector or private sector, are experiencing a crisis related to the principles of ethical behavior. With the ethical standards mean to drop the rules of social life, in essence, that means the start of a social dissolution, he imposed the need for creating awareness on this issue. For this reason, courses in ethics, not just parts of public administration, all related to vocational training mütfredatlara falls rapidly. In this context, one of the objectives of the course, candidates for public officials to force the existence of ethical problems and strategies to cope with these problems is to create an awareness about.								
Course Content	Definition of ethical discipline, public accountability, the development of concepts of citizenship and civil service, public administration, principles of ethics, public management issues related to the moral dilemmas of applications, types of public administration, corruption, and corruption, public management approaches, ethical understanding, comparing the effects of international ethical standards and monitoring bodies								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Yassin El-Ayouty (2000), Government Ethics and Law Enforcement: Toward Global Guidelines
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Week	Weekly Detailed Course Contents	
1	Theoretical	The aim of the course and method of the subject and, as a branch of philosophy, definition of the discipline of ethics, meaning and qualities; difference in the concepts of morality and ethics, morality, the concept of resources, Professional Ethics
2	Theoretical	The philosophical roots of public administration ethics
3	Theoretical	Ethical Theories and Classification, Different Ethical Approaches from the Perspective of History, Development of Public Service Ethics
4	Theoretical	Legal Arrangement About Ethic in Turkish Public Administration
5	Theoretical	Ethic Institutional Organizations in Public Administration (Ethic Councils, Ethic Police, Ombudsman, Whistle Blowing, Council of Ethics for Public Service Ethical Evaluation Institutions of Turkey)
6	Theoretical	Ethic in Local Governments Legislation (Ethic Codes of Urban and Regional Planning, Responsibilities of Administrators of Muncipalities, Public Factor)
7	Preparation Work	Midterm Exams
8	Intermediate Exam	Midterm Exams
9	Theoretical	Ethic Councils in Universities, Science Ethic
10	Theoretical	Ethic Dilemmas about Accountability in Public Administration, Ethic-Conflict of Interests in Public Services, Public Officials and Ethic Problems
11	Theoretical	Corruption, Bribery, Bureaucracy and Ethic Values Against Political Favoiritism, Openness and Right to Reach Information
12	Theoretical	Information and Communication Technologies and Public Administration Organisations: e-Government and Ethic
13	Theoretical	Public Administration Reform and Ethic About Public Officers Reform and Importance



14	Theoretical	Ethic Responsibilities in Disaster Administration-Environmental Ethic
15	Theoretical	General Revisions

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	10	1	11
Final Examination	1	20	1	21
Total Workload (Hours)				130
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the ethical principles in public administration.
2	To be able to comprehend that there are economic, social, cultural and political obstacles against raising the moral standards and to be able to deal with an extensive view
3	To be able to recognize that there is a link between a high sense of social responsibility and public duty assignments for the healthy functioning of a public mechanism
4	Students can establish the relationship between politics and bureaucracy and analyze the relationship between the ethical problem in the bureaucracy and political processes. They have learned that political ethics and the bureaucracy need to deal with principles such as their specific secrecy and impunity that lead to ethical problems.
5	Having knowledge about application-operation and institutions in the field.

Programme Outcomes (*Political Science and Public Administration Master's Without Thesis*)

1	To be able to get proficiency in academic expertise
2	To be able to interpret and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social, vocational and scientific principles of ethical behavior.
6	To be able to acquire the skill of thinking critically and finding solutions.
7	To be able to internalize the democratic, legal and universal human values
8	To be able to acquire professional vision on public and private organizations

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4		1		2
P2	2	2		3	
P3	3			2	
P4	5	1			4
P5	1			1	
P6			2		3
P7		1		2	
P8	4	1			4

