



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|----------------------|----------------------------|---|--------------------------------|---|------------|---|
| Course Title | | Civil Society Readings | | | | | | | |
| Course Code | | KYL524 | | Course Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 5 | Workload | 130 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Explain the role played by civil society in the analysis of the structure of modern society and its problems. To comparatively analyze political structures of Western and Turkish societies. To explain the role played by civil society in the development of democracy. To follow the theoretical discussions on the concept of civil society. | | | | | | | |
| Course Content | | State and civil society. The rise of capitalism and the bourgeois society. Hegelian concept of civil society. Marx and civil society. Gramsci and historical block concept. Democracy and civil society. Debates on civil society and Ottoman social structure in Turkey. The type of Asian production style. Discussion of the thesis of İdris Küçükömer and Şerif Mardin. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation) | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Sivil Toplum |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Economic and political foundations of modern society |
| 2 | Theoretical | Civil society in according to Hegel |
| 3 | Theoretical | Karl Marx and civil society |
| 4 | Theoretical | Civil society, historical block and ideological hegemony in Gramscien thought |
| 5 | Theoretical | Relation between democracy and civil society |
| 6 | Theoretical | Civil society and public sphere |
| 7 | Intermediate Exam | Midterm exam |
| 8 | Intermediate Exam | Midterm exam |
| 9 | Theoretical | The structure of Ottoman society and Asiatic production style |
| 10 | Theoretical | İdris Küçükömer and alienation of order |
| 11 | Theoretical | Thesis of Şerif Mardin and Turan Güneş |
| 12 | Theoretical | Debates on center-periphery theory |
| 13 | Theoretical | Democracy and social classes in Turkey |
| 14 | Theoretical | Political effects of civil society approach in Turkey |
| 15 | Theoretical | Overview of the course issues: Civil society theory and analysis of Turkey's democracy |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 4 | 3 | 98 |
| Midterm Examination | 1 | 10 | 1 | 11 |
| Final Examination | 1 | 20 | 1 | 21 |
| Total Workload (Hours) | | | | 130 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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| 1 | To be able to explain the role of civil society in the analysis of the stucture of modern society and its problems |
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| 2 | To gain a comprehensive view of the problems of the democratic system in Turkey |
| 3 | Having knowledge about application-operation and institutions in the field. |
| 4 | To have knowledge about the teachings and theories in the discipline. |
| 5 | Gaining the ability to do analysis. |

Programme Outcomes (*Political Science and Public Administration Master's Without Thesis*)

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| 1 | To be able to get proficiency in academic expertise |
| 2 | To be able to interpret and propose solutions by perceiving the current issues in the field of public administration. |
| 3 | To be able to increase the overall vision of political life and public administration. |
| 4 | To be able to define local, regional and national developments and increase the capacity to relate them with global developments. |
| 5 | To be able to become conscious of social,vocational and scientific principles of ethical behavior. |
| 6 | To be able to acquire the skill of thinking critically and finding solutions. |
| 7 | To be able to internalize the democratic, legal and universal human values |
| 8 | To be able to acquire professional vision on public and private organizations |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 3 | 2 | | 3 | |
| P2 | | | 4 | 2 | |
| P3 | 5 | 3 | | 4 | |
| P4 | | | 4 | | |
| P5 | 2 | | | | 3 |
| P6 | 4 | 5 | | 5 | |
| P7 | | 2 | 2 | | |
| P8 | | 1 | 1 | | 3 |

