

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Urban Theorie	s of the Xxth	Century					
Course Code	KYL507		Couse Level		Second Cyc	vcle (Master's Degree)		
ECTS Credit 5	Workload	130 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	ojectives of the Course Students with the basic concepts and sociological theories of the city is intended for use on urban theories					an		
Course Content Basic concepts and sociologic urbanization in Turkey, proper distribution, social structure of social institutions, compliance will be discussed. Historical development of urban theories of urban planning, ur post-war period. Physical Plan Policy Planning, Strategic Plan Advocacy Planning, Radical F dimensions.			Derties and effective of urban area ce with urban rban planning urban planning, Complanning, Synony	ects, a s as, the cit life , slur , urban p g, pre-wa prehensi pptic Plar	ource of urban by's ecological on developmen blanning and pl ar theory, war ave Planning, S nning, İnkrimen	population, usetting, urbait and their reanning theorand planning ocial Planning, tall Planning,	characteristics and individuals, group lationship to urban y definition, 20 cer theories that doming, Ecological Plantin Interactive Plannin	os and theories atury nated ning, ng,
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	(Present	ation), Discuss	ion, Case St	udy	
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	60			

Reco	mmended or Required Reading
1	• Hudson, B., "Comparative and Current Planning Theories; Counterparts and contradictions", Journal of the American Planning Association 45 (4), 1976.
2	Anderson, L.T., Guidelines for Preparing Urban Plans, Chicago, Planners Press, 1995.
3	• Levy, John M., Contemporary Urban Planning, 5th. ed. Upper Saddle River, NJ: Prentice Hall, 2000.
4	• -Hudson, B., "Comparative and Current Planning Theories; Counterparts and contradictions", Journal of the American Planning Association 45 (4), 1976.
5	Anderson, L.T., Guidelines for Preparing Urban Plans, Chicago, Planners Press, 1995
6	• - Levy, John M., Contemporary Urban Planning, 5th. ed. Upper Saddle River, NJ: Prentice Hall, 2000.
7	• - Zueblin, C., "The "White City" and After", A Decade of Civic Development, University of Chicago Press, Chicago, 1905.
8	• - Keleş, R., Şehirciliğin Kuramsal Temelleri, A.Ü. SBF. Yayınları, No.332, Ankara, 1972
9	• - Gürel, S., Planlama Kuramları, Yıldız Üniversitesi Matbaası, SP-243-15-88., İstanbul,1988.
10	• Aslanoğlu, R. (1998) Kentlerin Kökeni Üzerine Bir Değerlendirme?, Kent, Kimlik ve Küreselleşme, ASA: Bursa (13-23).
11	• *Sjoberg, Gideon. (2002) Sanayi Öncesi Kenti. 20. Yüzyıl Kenti. İmge Kitabevi.(Der & Çev.) Bülent Duru &b Ayten Alkan.37-54.
12	• *Aslanoğlu, R. (1998) Kent Kuramları İçinde İslam Kültürüne Ağırlık Veren Yaklaşımlar,Kent, Kimlik ve Küreselleşme, ASA: Bursa (45-54). *Simmel, G. (1996) Metropol ve Zihinsel Yaşam, Kent Ve Kültürü,Cogito,Sayı:8,Yaz Yapı Kredi Yayını (81-89).
13	• *Aslanoğlu, A. (1998) Kent Sosyolojisinde Yöntem Sorunları, Kent, Kimlik ve Küreselleşme, ASA: Bursa (55-62).
14	• *Aslanoğlu, A. (1998) Kentsel Ekolojik Kuram, Kent, Kimlik ve Küreselleşme, ASA: Bursa (25-30).
15	• *Wirth,Louis. (2002) Bir Yaşam Biçimi Olarak Kentlileşme, 20. Yüzyıl Kenti. İmge Kitabevi. Der & Çev.) Bülent Duru &b Ayten Alkan 77-106. *Aslanoğlu, A. (1998) Kent Sosyolojisinde Yöntem Sorunları,Kent, Kimlik ve Küreselleşme, ASA: Bursa (62-74).
16	• *Şengül, T. (2001) Sınıf Mücadelesi ve Kent Mekanı, Praksis, Sayı:2, Bahar,(9-31).
17	• *Gottdiener, M. (2001) Mekan Kuramı üzerine Tartışma, Praksis, Sayı:2, Bahar,(248-269).
18	• *Şengül,Tarık.(2001). Türkiye'de Kentleşmenin İzlediği Yol Üzerine: Bir Dönemleme Girişimi, Kentsel çelişki ve Siyaset, Demokrasi Kitaplığı.95-114.
19	• *Kıray, M. (1998) Modern Şehirlerin Gelişmesi ve Türkiye'ye Has Bazı Eğilimler, Kentleşme Yazıları.Bağlam Yay. (9-18)

Week	Weekly Detailed Course Contents				
1	Theoretical	Dating and the creation of lesson plan			



Theoretical	The main factors in the formation of cities; basic approaches
Theoretical	Pre-Industrial Cities
Theoretical	Urban Theory I: Marx, Weber, Simmel and the Chicago School
Theoretical	Contemporary Urban Theory II: Lefebre, Castells, Harvey
Theoretical	Urbanization Process in Turkey
Theoretical	Revisions for Midterm Exams
Intermediate Exam	Midterm Exams
Theoretical	Urbanization Process in Turkey and Slum
Theoretical	Kent ve Toplumsal İlişkiağları
Theoretical	Urban poverty
Theoretical	City and Identity
Theoretical	City and Post-Modernism
Theoretical	The concept of World City
Theoretical	The concept of World City
Final Exam	Finals
	Theoretical Theoretical Theoretical Theoretical Theoretical Theoretical Intermediate Exam Theoretical Theoretical Theoretical Theoretical Theoretical Theoretical Theoretical Theoretical Theoretical

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	4	3	98		
Midterm Examination	1	10	1	11		
Final Examination	1	20	1	21		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

- In this course, the chosen topic / problem area is expected to learn the concept of planning for. Course, planning techniques, implementation techniques, design models, design examples are presented to evaluate and literature data on the selected problem. Course under the case of an urban area, urban renewal, urban conservation, urban design, studies on such topics as project management and implementation processes will be evaluated.
- Participants will identify the problems of urban planning and thought will bring the richness and coherence of the search for solutions will have a theoretical basis. Space time dimension based on the theories explaining the formation processes of urban planning, contemporary theories of urban planning will be discussed.
- 3 To have knowledge about the teachings and theories in discipline.
- 4 Gaining the ability to do analysis.
- 5 Getting ready for exams in the field.

Programme Outcomes (Political Science and Public Administration Master's Without Thesis) 1 To be able to get proficiency in academic expertise 2 To be able to interprete and propose solutions by perceiving the current issues in the field of public administration. 3 To be able to increase the overall vision of political life and public administration. 4 To be able to define local, regional and national developments and increase the capacity to relate them with global developments. 5 To be able to become conscious of social,vocational and scientific principles of ethical behavior. 6 To be able to acquire the skill of thinking critically and finding solutions. 7 To be able to internalize the democratic, legal and universal human values

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

To be able to acquire professional vision on public and private organizations

	L1	L2	L3	L4	L5
P1	2	1	2		
P2	3				2
P3		2	3	2	
P4				1	3
P5		1	5		
P6	1	4	4	1	



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P7	4	5		4	5
P8	2		1	2	

