

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of the Turkish Government							
Course Code		KYL523		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	130 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0
Objectives of the	e Course	key issues, ac social point of course examin is interpreted problems of d political aspect and thoughts	ctors, major ev view to inves ned the Turkis on the basis o emocracy, an ots will be emp of westernizat	vents and stru- tigate. The co sh state tradit of the historica d the problem ohasized. The tion and othe	ictural cha burse also ion. In this al foundati ns of trans thought c reactions	nges brought be evaluated i way, Turkey's ons of seculari ition to multi-pa f the present (about by thei in the chrono government sm-Islam, civ arty politics, I Ottoman then sed shaped.	a Turkish political r political, econor logical periods. ; , politics, and soc vil-military relatior historical, econon nes Kemalism, th The expected values	nic and The iety which is, the nic and e ideology
Course Content		bureaucratic s Turkish politic concepts are	structuring effe al life until the examined by e s that determi	ect of modern 1950s histor evaluating. C	Turkey, th y, biograp ourse is af	ne Republic of hies of leaders fecting the pol	Turkey-up, in s, political ins itics of Turke	npire, the Ottoma n short, the period titutions, and othe y / socio-econom eptual information	d of the er key ic and
Work Placement N/A									
Planned Learning Activities and Teaching Methods		Methods	Explanation	(Presenta	tion), Discussi	on			
Name of Lecture	er(s)								

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Midterm Examination		1	40	
Final Examination		1	60	

Recommended or Required Reading

1 İlber Ortaylı, Türkiye Teşkilat ve İdare Tarihi, Cedit Neşriyat, 2008, Ankara

Week	Weekly Detailed Cours	se Contents
1	Theoretical	The aim of the course, the method, the input
2	Theoretical	Great empires in the region at the beginning of the Middle Ages, during the reign of the Sassanids, Iran, the Byzantine Empire, the management structure
3	Theoretical	Administration in Islamic State
4	Theoretical	Mediterranean and Italian maritime states during the Middle Ages
5	Theoretical	12th and 13 century Asia Minor. 14th beginning of the century in Eastern Europe and the Middle East
6	Theoretical	History stage of the Ottoman Empire. Ottoman land system
7	Theoretical	Revision for Midterms
8	Intermediate Exam	Midterm Exams
9	Theoretical	Central and provincial organization of the Ottoman Empire
10	Theoretical	Ottoman towns, cities, structure and management
11	Theoretical	Ottoman cities, trades, and transportation infrastructure.
12	Theoretical	Trade association
13	Theoretical	Degradation of the classical Ottoman order. Political and social change
14	Theoretical	The modernization of the administration: Reform movement.
15	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98



				Course Information Form
Midterm Examination	1	10	1	11
Final Examination	1	20	1	21
		Т	otal Workload (Hours)	130
		[Total Workload	(Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Examines and interprets historical periods separated by the Turkish political life.
2	Changes in Turkish political life, historical, economic, sociological and political background and knows comments.
3	Evaluates the historical and economic perspective does not change issues in Turkish political life.
4	On the basis of the positive and negative aspects of the modernization of the Ottoman Turks, and treats.
5	To have knowledge about the teachings and theories in the discipline.

Programme Outcomes (Political Science and Public Administration Master's Without Thesis)

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1	To be able to get proficiency in academic expertise
2	To be able to interprete and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social, vocational and scientific principles of ethical behavior.
6	To be able to acquire the skill of thinking critically and finding solutions.
7	To be able to internalize the democratic, legal and universal human values
8	To be able to acquire professional vision on public and private organizations

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	3		5	
P2		3			2
P3			2		3
P4	2		3		
P5	1	5		1	
P6	4	4	4		
P7				3	1
P8	2	1	5		