



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Structure of Turkey							
Course Code		KYL536		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	130 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Turkey's social structure to the historical continuity of the line in general soyso cultural, specifically to evaluate the institutional framework and the requirements of institutional development should own within the corporate system and socio-cultural system-level socio-cultural changes, development, integration, analyzing the framework of resolution procedures is the main objective .							
Course Content		Social and political factors affecting social structure, population and society, educational institutions and their relations with social structure, family structure in Turkish society, religion as a social institution, ethnical structure of Turkey and ethnic problems							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Martin, J.L. (2009). Social Structures. Princeton:Princeton University Press.
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Week	Weekly Detailed Course Contents	
1	Theoretical	The aim of the course and scope and method of analysis of the debate on Turkey's social structure, the different readings of history: the last century of Ottoman modernization, colonization; for Asian mode of production, feudalism, and discussion of literature
2	Theoretical	Society and Structure
3	Theoretical	COMMUNITY STRUCTURE OF CLASSICAL OTTOMAN PERIOD
4	Theoretical	Turkish modernization
5	Theoretical	Social Development from Union and Progress Party to Armistice
6	Theoretical	EARLY PERIOD of the Kemalist revolution (1923-1929)
7	Theoretical	Revision for Midterm Exams
8	Intermediate Exam	Midterm Exams
9	Theoretical	One-Party System
10	Theoretical	PERIOD 1950-1960. Democratic Party and the impact of the economy. Rural-urban migration, initiation, development discussions.
11	Theoretical	PERIOD 1960-1971. Fragmentation on the right, radical right, a separate organization, 68 youth movements, the social background of the opening of Turkey's left.
12	Theoretical	PERIOD 1971-1980. The spread of terrorism, political polarization and violence, slum.
13	Theoretical	Social Changing the Özal period. Turkey's foreign expansion, new jobs, increasing the transformation of values and social structure.
14	Theoretical	SOCIAL CHANGE In the 1990s
15	Theoretical	2000 Turkey and future projections
16	Final Exam	Final Exams

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	10	1	11



Final Examination	1	20	1	21
Total Workload (Hours)				130
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Approaching to the problems of social structure of Turkey.
2	To be able to analyze the models in the literature related to the social structure of the Ottoman / Turkey by comparing
3	To be able to analyze and evaluate the stages of change in the aspects of social structure of Turkey as an independent unit
4	To be able to analyze population, family, education, religion, economics, politics, health, migration and development institutions in a period of change that occurred in the socio-cultural processes and the relationship of mutual dependence depending on the analysis of the United Nations human development index
5	Having knowledge about application-operation and institutions in the field.

### Programme Outcomes (Political Science and Public Administration Master's Without Thesis)

1	To be able to get proficiency in academic expertise
2	To be able to interpret and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social, vocational and scientific principles of ethical behavior.
6	To be able to acquire the skill of thinking critically and finding solutions.
7	To be able to internalize the democratic, legal and universal human values
8	To be able to acquire professional vision on public and private organizations

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	3			
P2			3	2	
P3	5	5		2	
P4		2	3		4
P5	1		3		4
P6	4			1	1
P7	4	1			2
P8	2	4	1	1	

