



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Constitutions and Coups in Turkey							
Course Code		KYL549		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	130 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course, it's intended to examine the constitutional system and the recent democratization process and stages of Turkey.							
Course Content		To examine the relationship between the constitution and democracy in the historical process.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)		Lec. Hüseyin GÜL							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Sander Oral, Osmanlı-Türk Anayasal Gelişmeleri 1789-1890, Yapı-Kredi yayınları, İstanbul, 32 Baskı, 2018.
2	Kemal Karpat, Türk Demokrasi Tarihi, Afa yay., İstanbul, 1996.

Week	Weekly Detailed Course Contents	
1	Theoretical	Meeting and preparing the course content
2	Theoretical	Describing the Constitution movements on the scale of the World and Turkey
3	Theoretical	Constructing the Constitution: Investigating the Concepts of Constituent/ Derived Power
4	Theoretical	Examination of Turkish Constitutional Movements: 1876 Constitution: I. and II. Constitutional Monarchies
5	Theoretical	War of Independence Period: 1921 Constitution
6	Theoretical	1924 Constitution Construction Process
7	Theoretical	Revision for Midterms
8	Intermediate Exam	Midterm Exams
9	Theoretical	1960 coup and 1961 Constitution: Events, Practice
10	Theoretical	1980 Military Coup and 1982 Constitution Process
11	Theoretical	Coups and Constitutional Changes in the term of 1982 Constitution
12	Theoretical	Presentations of the students by examining the relevant areas related to the periods of coup and constitution (elections, political parties, social structure and democracy)
13	Theoretical	Presentations of the students by examining the relevant areas related to the periods of coup and constitution (elections, political parties, social structure and democracy)
14	Theoretical	Presentations of the students by examining the relevant areas related to the periods of coup and constitution (elections, political parties, social structure and democracy)
15	Theoretical	Presentations of the students by examining the relevant areas related to the periods of coup and constitution (elections, political parties, social structure and democracy)
16	Final Exam	Finals

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	10	1	11



Final Examination	1	20	1	21
Total Workload (Hours)				130
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to explain the concepts of democracy and constitutional process
2	To be able to master the concept of constituent power
3	To be able to examine the Turkish constitutional process
4	To be able to analyze the rules of constitutional administration and auditing
5	To be able to discuss the history of Turkish democracy through military coups

### Programme Outcomes (Political Science and Public Administration Master's Without Thesis)

1	To be able to get proficiency in academic expertise
2	To be able to interpret and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social,vocational and scientific principles of ethical behavior.
6	To be able to acquire the skill of thinking critically and finding solutions.
7	To be able to internalize the democratic, legal and universal human values
8	To be able to acquire professional vision on public and private organizations

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1		3	2	1
P2			2		
P3	1	1		4	2
P4	2		1	2	2
P5	4	2			4
P6	5	2	1	3	
P7	2	1	5	2	3
P8	1			1	

