



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF SOCIAL SCIENCES
POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
POLITICAL SCIENCE AND PUBLIC ADMINISTRATION MASTER'S WITHOUT
THESIS
COURSE INFORMATION FORM

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|--|--|--------------|-------------|--------------------------------|---|----------|---|------------|---|
| Course Title | Government Systems and Turkey: Theory and Practice | | | | | | | | |
| Course Code | KYL550 | Course Level | | Second Cycle (Master's Degree) | | | | | |
| ECTS Credit | 5 | Workload | 130 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | To teach the basic characteristics, advantages and disadvantages of government systems and to teach in detail the systems of government applied in Turkey. | | | | | | | | |
| Course Content | The regimentation of the government systems based on the the theory of separation of powers, characteristics, advantages and disadvantages, and features of government systems that have been applied in Turkey. | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation) | | | | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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|---|---|
| 1 | Gözler Kemal, Anayasa Hukuku, Ekin Kitabevi, Bursa, 2018 |
| 2 | DUVERGER, Maurice, Seçimle Gelen Krallar, (Çev: ERKURT, Necati), 1.B., Kelebek y., İstanbul, 1986. |
| 3 | SARTORİ, Giovanni, Karşılaştırmalı Anayasa Mühendisliği, Çev.:ÖZBUDUN, Ergun), Yetkin y., Ankara, 1997. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Principle of separation of powers, meaning and conceptual basis. Legislative, executive and judicial relations in the classification of government systems |
| 2 | Theoretical | The meaning of the unity of power systems and the features of Assembly government system. |
| 3 | Theoretical | Principle of separation of powers: Examination of Parliamentary Government System; Examination of Presidential Government System |
| 4 | Theoretical | Examination of the Semi-Presidential Government System |
| 5 | Theoretical | The Presidential Parliamentary Government System and the Superpresidential Government System |
| 6 | Theoretical | Revision for midterms |
| 7 | Intermediate Exam | Midterms |
| 8 | Theoretical | Examination of the systems based on the separation of powers which started with the transition to the constitutional system in Turkey: Government Systems in Constitutions of 1876 and 1921. |
| 9 | Theoretical | Examination of the systems based on the separation of powers which started with the transition to the constitutional system in Turkey: Government Systems in Constitutions of 1924 and 1961. |
| 10 | Theoretical | Examination of the systems based on the separation of powers which started with the transition to the constitutional system in Turkey: Government Systems in Constitution of 1982 and the robust executive power since 2017. |
| 11 | Theoretical | Examination of the systems based on the separation of powers which started with the transition to the constitutional system in Turkey: Transition and implementation of Presidential Government Sytem in the constitution of 1982 in Turkey. |
| 12 | Theoretical | Presentations of the homeworks of the students which were prepared by examining the governmental systems of different countries. |
| 13 | Theoretical | Presentations of the homeworks of the students which were prepared by examining the governmental systems of different countries. |
| 14 | Theoretical | Presentations of the homeworks of the students which were prepared by examining the governmental systems of different countries. |
| 15 | Theoretical | Presentations of the homeworks of the students which were prepared by examining the governmental systems of different countries. |



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|----|------------|--------|
| 16 | Final Exam | Finals |
|----|------------|--------|

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|---------------------------------------|----------------|
| Lecture - Theory | 14 | 4 | 3 | 98 |
| Midterm Examination | 1 | 10 | 1 | 11 |
| Final Examination | 1 | 20 | 1 | 21 |
| | | | Total Workload (Hours) | 130 |
| | | | [Total Workload (Hours) / 25*] = ECTS | 5 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| | |
|---|--|
| 1 | To be able to explain the conceptual basis and importance of the principle of separation of powers |
| 2 | To be able to indicate the nature of the relations between legislative-executive in the classification of government systems as political regimes. |
| 3 | To be able to classify government systems based on unity of power. |
| 4 | To be able to classify government systems based on exact separation of power. |
| 5 | To know government systems based on soft and balanced separation of powers. |
| 6 | In the light of the current political developments in Turkey, analyzing the nature of the governmental system and its features. |

Programme Outcomes (*Political Science and Public Administration Master's Without Thesis*)

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|---|---|
| 1 | To be able to get proficiency in academic expertise |
| 2 | To be able to interpret and propose solutions by perceiving the current issues in the field of public administration. |
| 3 | To be able to increase the overall vision of political life and public administration. |
| 4 | To be able to define local, regional and national developments and increase the capacity to relate them with global developments. |
| 5 | To be able to become conscious of social, vocational and scientific principles of ethical behavior. |
| 6 | To be able to acquire the skill of thinking critically and finding solutions. |
| 7 | To be able to internalize the democratic, legal and universal human values |
| 8 | To be able to acquire professional vision on public and private organizations |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 |
|----|----|----|----|----|----|----|
| P1 | 1 | 2 | | 5 | 2 | |
| P2 | 2 | | | 2 | 2 | |
| P3 | 3 | 3 | 2 | 3 | | |
| P4 | | | 4 | 2 | | 2 |
| P5 | | 2 | | | 1 | 3 |
| P6 | 2 | 4 | 2 | | 3 | |
| P7 | 4 | | 3 | 4 | | 2 |
| P8 | | 5 | | | 2 | 4 |

