



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Drama in Education							
Course Code		EPÖ572		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		Learners will be able to define drama as a teaching technique in education. They will be able to comprehend the importance and benefits of drama. Making course plans based on educational drama.							
Course Content		Definition of educational drama and difference from the similar terms such as psiko drama, creative drama, etc. History of ed. drama applications, structure of ed. drama and field of applications. Classifying ed. drama according to age groups and application area. Environment of ed. drama and teacher qualifications, special techniques in ed. drama, and evaluation of it. Giving proper examples of ed. drama and developing new ones.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	50
Attending Lectures	1	20

Recommended or Required Reading

1	*Şener, S. (1993). Oyundan Düşünceye, Gündoğan Yayınları, Ankara.
2	*Bowell, P., Heap, B. S. (2001). Planning Process Drama, David Fulton publishers, London.

Week	Weekly Detailed Course Contents	
1	Theoretical	
2	Theoretical	
3	Theoretical	
4	Theoretical	
5	Theoretical	
6	Theoretical	
7	Theoretical	
8	Theoretical	
9	Theoretical	
10	Intermediate Exam	
11	Theoretical	
12	Theoretical	
13	Theoretical	
14	Theoretical	
15	Theoretical	
16	Final Exam	

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	8	2	2	32
Reading	8	0	3	24
Midterm Examination	1	6	1	7



Final Examination	1	5	1	6
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	
2	
3	
4	Follow the research about drama.
5	Being willing to use drama in teaching.

Programme Outcomes (Curriculum and Instruction Master's Without Thesis)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	4	5	5
P2	3	4	4	5	5
P3	3	4	4	5	5
P4	3	4	4	5	5
P5	3	4	4	5	5
P6	3	4	4	5	5
P7	3	4	4	5	5
P8	3	4	4	5	5
P9	3	4	4	5	5

