



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Human Rights and Democracy							
Course Code		EPÖ581		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The relationship between the concept of democracy, democracy, child rights and education by examining the importance of equality in education from different perspectives, explaining the basic principles of modern democracy, democracy, democratic values, child rights, relations by explaining the different concepts, discussing new approaches in teaching awareness of democracy.							
Course Content		The concept of democracy, child rights and democracy, the role of education on democratization of culture, the importance of education in social and political participation, democratic practices in family and at schools, the development of democracy in Turkey, the development of democratic attitudes, democratization of education, new approaches to the education of democracy.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	GÜNDÜZ, Mustafa., Ferhan GÜNDÜZ. Yurttaşlık Bilinci. Ankara, Anı Yayıncılık, 2002.
2	POLAT, Tülin. "Güçlü Demokrasi ve Okul". Eğitim Yönetimi ve Üniversitelerde Demokratik Yapılanma Sempozyumu. Eğitim-Sen yayınları, Ankara: 2003
3	TOURAİNE, Alain. "What Does Democracy Mean Today." International Social Science Journal, Volume 128, May 1991, pp 259-268p.
4	YEŞİL, Rüştü. Okul ve Ailede İnsan Hakları ve Demokrasi Eğitimi. Ankara, Nobel Yayınları, 2002.
5	Behn Robert D.,Demokratik Hesap Verme Sorumluluğu(Çev: Paradigma Tercüme Ltd. Şti), Anı Yayınları, İstanbul, Tarihsiz.
6	Bilgen Nihat, Çağdaş ve Demokratik Eğitim, Milli Eğitim Basımevi, Ankara1993
7	Büyükkaragöz, Savaş, Demokrasi Eğitimi, Türk Demokrasi Yayınları, Ankara 1990.
8	Cüceloğlu, D.,'Keşke'siz Bir Yaşam İçin İletişim, Remzi Kitabevi, İstanbul 2002.
9	İnsan İnsana, Remzi Kitabevi, İstanbul 1991.
10	Çeçen, Anıl, İnsan Hakları, Gündoğan, İstanbul 1995.
11	Çiftçi, Ahmet, Vatandaşlık Bilgisi, Demokrasi ve İnsan Hakları, Gündüz Eğitim ve Yayıncılık, Ankara 2006.
12	Dağı, İ., Polat N., Herkes İçin Demokrasi ve İnsan Hakları, Liberte Yayınları, Ankara 2004.
13	Doğan, İ.,Modern Toplumda Vatandaşlık, Demokrasi ve İnsan Hakları, PEGEM, Ankara 2007.

Week	Weekly Detailed Course Contents	
1	Theoretical	The meaning of child rights education
2	Theoretical	The basic principles of child rights education
3	Theoretical	Objectives of child rights education
4	Theoretical	The legal foundations of child rights education
5	Theoretical	The legal foundations of child rights education
6	Theoretical	Training on child rights and democracy in Turkey
7	Intermediate Exam	Midterm
8	Theoretical	Training on child rights and democracy in Turkey
9	Theoretical	Training on human child and democracy in the world
10	Theoretical	Public schools project and child rights education
11	Theoretical	DIRECTOR
12	Theoretical	Be associated with other child rights and democracy education courses
13	Theoretical	Effective education for child rights and democracy
14	Theoretical	New trends in education for child rights and democracy



15	Theoretical	Evaluation of the term
----	-------------	------------------------

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	8	0	2	16
Term Project	2	0	8	16
Reading	13	2	0	26
Midterm Examination	1	4	1	5
Final Examination	1	5	1	6
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	understand the importance of the democratization of education
2	Religion-Science-secularism-you can discuss the relationship between democracy and education for democracy-philosophy.
3	equality of opportunity in education, child rights, democracy and improving our education program is aware of.
4	is aware of the applications performed on behalf of child rights education in the world.
5	Participate in human rights research voluntarily

Programme Outcomes (Curriculum and Instruction Master's Without Thesis)	
1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High					
	L1	L2	L3	L4	L5
P1	5	4	4	4	5
P2	5	5	4	4	5
P3	5	4	4	4	5
P4	5	5	4	4	5
P5	4	4	4	4	5
P6	4	4	4	4	5
P7	5	4	4	4	5
P8	5	5	4	4	5
P9	5	5	4	4	5

