AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Instructional Theories and Approaches								
Course Code	EPÖ586		Couse Level	Second Cycle (Master's Degree)					
ECTS Credit	5	Workload	125 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	Teach contemporary approaches and theories of learning and teaching processes.								
Course Content	Basic concepts (theory, policy, law, strategy, tactics, methods, techniques, style, style, pattern and approach), learning theories, teaching theory, descriptive and prescriptive teaching theories, theorists working in the area, learning strategies, learning strategies, migration strategy from the relevant classifications, instructional strategies, instructional strategies relevant classifications, style-focused learning and teaching styles and style strategy interaction, instructional design, can be used in providing the service effective teaching strategy based on learning, examples of problems, project-based learning, story-based learning, scenario-based learning based on these approaches, etc. approaches and sample applications.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)	Prof. Ruken AKAR VURAL								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Öğrenme ve öğretme(learning and teaching) Ahmet saban Learning theories (L.Bigge)
2	Öğrenme-öğretme süreci(Y.Özden)

Week	Weekly Detailed Course Contents	
1	Theoretical	The Definition Of Learning
2	Theoretical	The Definition Of The Teaching
3	Theoretical	Learning Theories
4	Theoretical	Teaching Activities And Plans
5	Theoretical	The Theory Of Multiple Intelligences
6	Theoretical	Multiple Intelligences Applications
7	Theoretical	Creativity
8	Theoretical	Creativity Development
9	Intermediate Exam	midterm exam
10	Theoretical	Learning to think and Structuralist Theory
11	Theoretical	Problem Solving
12	Theoretical	Active Learning
13	Theoretical	Alternative Teaching Models
14	Theoretical	Critical Thinking
15	Theoretical	general evaluation
16	Final Exam	end of term exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Assignment	5	0	3	15
Reading	9	0	3	27
Midterm Examination	1	5	1	6

Final Examination	1	5	2	7
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Definitions of the different perspectives of learning and teaching.
2	You can organize and plan their teaching activities.
3	You can edit multiple intelligence theories appropriate learning and teaching environments.
4	You can edit the activities necessary for the development of creativity.
5	Develop alternative teaching models.

Programme Outcomes *(Curriculum and Instruction Master's Without Thesis)*	
1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculuma
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	4	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5