AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Pre-School Curriculum							
Course Code	EPÖ596		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	In this course it is aimed to have knowledge about curriculum development and evaluation concepts in preschool, theoretical foundations, to provide review, implementation and evaluation skills on national and international curriculum in various subject areas in pre-school.							
Course Content	Examination of the subjects in the school curriculum for pre-school; curriculum development activities in pre-school, the historical process; implementation and evaluation a pre-school discipline or interdisciplinary curriculum design,							
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Senemoğlu, N. (1994). Okulöncesi eğitim programı hangi yeterlikleri kazandırmalıdır?. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, 10(10).
2	Demirel, Özcan. (2006). Plandan Değerlendirmeye Öğretme Sanatı. Geliştirilmiş 10. Baskı. Ankara: Pegem A Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts about curriculum and instruction
2	Theoretical	Kinds of curriculum
3	Theoretical	Gaols and principles of National Education
4	Theoretical	Philosophical foundations of curriculum
5	Theoretical	Historical, social, economic fundamentals of curriculum
6	Theoretical	Psychological fundamentals of curriculum
7	Theoretical	Models of curriculum design
8	Intermediate Exam	Final Exam
9	Theoretical	Models of curriculum development
10	Theoretical	Need assesment
11	Theoretical	Gradual classification of objecties
12	Theoretical	Selecting Content
13	Theoretical	Teaching-learning process and measurement
14	Theoretical	Pilot study
15	Theoretical	Models of curriculum evaluation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Reading	12	0	2	24
Midterm Examination	1	5	1	6
Final Examination	1	9	2	11
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Describe basic conceps about curriculum and instruction
2	Compare the curriculum development models in pre-school education
3	Compare the curriculum evaluation models in pre-school education
4	Follow new models in pre-school education.
5	Participates voluntarily in research on preschool programs.

Programme Outcomes *(Curriculum and Instruction Master's Without Thesis)*

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculuma
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	4
P5	5	5	5	4	4
P6	5	5	5	4	4
P7	5	5	5	4	5
P8	5	5	5	4	5
P9	5	5	5	4	3