



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Secondary School Curriculum							
Course Code		EPÖ598		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In the course it is aimed to provide students with the basic knowledge related to curriculum development, curriculum evaluation, theoretical bases, research problems in evaluation process, program evaluation approaches, objective based evaluation, program component based evaluation, data types in evaluation, research methods, data gathering tools, reliability and validity analysis and interpretation of data.							
Course Content		Concepts of curriculum development and curriculum evaluation in secondary education, theoretical bases, research problems in evaluation process, program evaluation approaches, objective based evaluation, program component based evaluation, data types in evaluation, research methods, data gathering tools, reliability and validity analysis and interpretation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Bilen, Mürüvvet. Plandan Uygulamaya Öğretim. Anı Yayıncılık. Ankara. 2002
2	Demirel, Özcan. (2005). Kuramdan Uygulamaya Eğitimde Program Geliştirme. Sekizinci Baskı. Ankara: Pegem Yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic knowledge related to curriculum evaluation concepts
2	Theoretical	Basic knowledge related to curriculum evaluation concepts
3	Theoretical	Basic knowledge related to curriculum evaluation concepts
4	Theoretical	Basic concepts related with curriculum development in secondary education
5	Theoretical	Basic concepts related with curriculum development in secondary education
6	Theoretical	Basic knowledge related to curriculum evaluation concepts in secondary education
7	Intermediate Exam	Midterm Exam
8	Theoretical	Science curriculum in secondary education
9	Theoretical	Science curriculum in secondary education
10	Theoretical	Social sciences curriculum in secondary education
11	Theoretical	Turkish course curriculum in secondary education
12	Theoretical	Turkish course curriculum in secondary education
13	Theoretical	Foreign language curriculum in secondary education
14	Theoretical	Foreign language curriculum in secondary education
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Reading	12	0	2	24
Midterm Examination	1	6	2	8



Final Examination	1	7	2	9
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Comprehends that the quality and success of education depends on the programme conducted.
2	Gains awareness about strengths and weaknesses of the secondary education program conducted.
3	Comprehends the importance of conducting secondary education programs with a scientific attitude.
4	Gains awareness related to determine needs of individuals and society realistically in secondary education program development studies.
5	Shows willingness to develop secondary education programmes.

Programme Outcomes (Curriculum and Instruction Master's Without Thesis)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	4	5
P4	5	5	5	5	5
P5	5	5	5	4	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5

