



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Effective Teacher Competencies							
Course Code		EPÖ576		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Öğretmen özellikleri ve rollerini ve bunların önemini kavrama							
Course Content		reviewing the developing process of teacher training in turkey and other countries. analyzing effective teacher qualifications like general knowledge and field knowledge. Analyzing recent studies on teacher training.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Lec. Betül ALTAY ÖZTÜRK, Prof. Asuman Seda SARACALOĞLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	50
Attending Lectures	1	20

Recommended or Required Reading

1	1. Açıkgöz, Kamile Ün. (1996). Etkili Öğrenme ve Öğretme. İzmir: Kanyılmaz Matbaası.
2	Bilen, Mürüvvet. Plandan Uygulamaya Öğretim. Anı Yayıncılık. Ankara. 2002
3	Bloom, Benjamin. (1979). İnsan Nitelikleri ve Okulda Öğrenme. Çev: D. A. Özçelik Ankara: MEB Yayınevi

Week	Weekly Detailed Course Contents	
1	Theoretical	Teacher education basic concepts and teaching as a profession
2	Theoretical	Evaluating the history of teacher education
3	Theoretical	Effective Teacher qualifications
4	Theoretical	Teacher Education Research in Turkey
5	Theoretical	Improvement of the programs of teacher education institutions
6	Theoretical	Content of teacher education programs
7	Theoretical	The importance of professional knowledge in teacher education programs
8	Theoretical	Choosing of teachers and placement in the profession
9	Theoretical	Development of higher education institutions that educate teachers
10	Intermediate Exam	Mid-term Exam
11	Theoretical	Educating pre-vocational teachers
12	Theoretical	Teacher qualifications in the world and in our country
13	Theoretical	What are the teacher qualifications expected in the future
14	Theoretical	Teacher education systems in the world
15	Theoretical	Comparing teacher education systems in the world and in our country
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	8	2	2	32
Reading	8	0	3	24
Midterm Examination	1	6	1	7



Final Examination	1	5	1	6
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	
2	
3	
4	Recognize mistakes in teacher training.
5	Research about future teacher qualifications.

Programme Outcomes (Curriculum and Instruction Master's Without Thesis)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	4	5	5
P4	5	4	5	5	5
P5	5	4	5	5	5
P6	5	5	4	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5

