AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Term Project								
Course Code	EPÖ702		Couse Level	Second Cycle (Master's Degree)					
ECTS Credit	10	Workload	250 *(Hours)*	Theory	0	Practice	2	Laboratory	0
Objectives of the Course	To know what a Project is and to learn how to prepare a Project.								
Course Content	What is a Project? What is Project based learning? The application of projects in schools, How to prepare projects in education? (To choose a subject for the Project; to get information about Project, identification of the Project, application of the project; the assessment of Project and reporting),the aspects of a Project, the criterion on evaluation of a Project, final report of Project, The examples of Project reports, examples of Project application								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Project Based Study, Individual Study								
Name of Lecturer(s)	Assoc. Prof. Ayşe ELİTOK KESİCİ, Assoc. Prof. Beste DİNÇER, Lec. Betül ALTAY ÖZTÜRK, Lec. Mehmet ALTIN, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Nurtaç ÜSTÜNDAĞ KOCAKUŞAK, Prof. Asuman Seda SARACALOĞLU, Prof. Kerim GÜNDOĞDU, Prof. Meltem YALIN UÇAR, Prof. Ruken AKAR VURAL								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Project	1	100

Recommended or Required Reading

1	Özden, Yüksel. Öğrenme ve Öğretme 3. Baskı, Ankara: Pegem Yayıncılık, 1999.
2	Saban, Ahmet. Öğrenme Öğretme Süreci Yeni Teori ve Yaklaşımlar, Ankara: Nobel Yayıncılık, 2000
3	Yurdakul, B. “Yapılandırmacılık” Eğitimde Yeni Yönelimler Ed. Özcan Demirel, Ankara: PegemA Yayıncılık, 2005.

Week	Weekly Detailed Course Contents	
1	Theoretical	Studying to understand the given or selected problem or subject to decide the approaches to follow in the pursuit of the solution
2	Theoretical	Studying to understand the given or selected problem or subject to decide the approaches to follow in the pursuit of the solution (Continued)
3	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them
4	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
5	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
6	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
7	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
8	Theoretical	A review on the progress made
9	Theoretical	Classifying the literature according to their significance towards reaching a solution for the problem or subject concerned with, and creating a database of useful information
10	Theoretical	Classifying the literature according to their significance towards reaching a solution for the problem or subject concerned with, and creating a database of useful information (Continued)
11	Theoretical	Writing up the report about the problem or subject being studied
12	Theoretical	Writing up the report about the problem or subject being studied (Continued)
13	Theoretical	Writing up the report about the problem or subject being studied(Continued)
14	Theoretical	Preparation and submission of the report
15	Theoretical	Presentation of the report in the form of powerpoint presentation in front of an audience

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	15	0	2	30

Project	1	50	20	70
Reading	14	0	5	70
Individual Work	10	4	4	80
			Total Workload (Hours)	250
			[Total Workload (Hours) / 25*] = **ECTS**	10
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Gains scientific research skills
2	Improves the knowledge of education
3	Produces a solution to the problems encountered in daily life
4	Places great emphasis on ethics and values in a research
5	Reporting the research in an appropriate manner.

Programme Outcomes *(Curriculum and Instruction Master's Without Thesis)*	
1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculuma
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5