



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Comparative Training							
Course Code		EPÖ583		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To teach main components of the teacher training to teach research and practice in teacher training to teach some research problems in teacher training							
Course Content		The process of the development of the teacher education in Turkey and in the world. Examination of the teacher education curriculum in Turkey and in different countries. Determination of common principles, trends, developments and problems. The determination of the factors affecting teacher training.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Ayşe ELİTOK KESİCİ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	All obtainable native or foreign sources about teacher training in different countries
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Week	Weekly Detailed Course Contents	
1	Theoretical	Meeting stage and restructuring the lesson
2	Theoretical	National dimensions of the education
4	Theoretical	Historical development of teacher training
5	Theoretical	Methodological problems in teacher training
6	Theoretical	Methodological problems in teacher training
7	Theoretical	Methodological problems in teacher training
8	Intermediate Exam	Mid-term
9	Theoretical	Teacher training in different countries- European Union
10	Theoretical	Teacher training in different countries- European Union
11	Theoretical	Teacher training in different countries- European Union
12	Theoretical	Teacher training in different countries-USA
13	Theoretical	Teacher training in different countries-far eastern countries
14	Theoretical	Teacher training in different countries-Asian countries
15	Theoretical	General evaluation
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	8	2	2	32
Term Project	12	0	2	24
Midterm Examination	1	5	1	6
Final Examination	1	6	1	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	to conceive national and international dimensions of education
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2	to conceive historical development of teacher training
3	to get aware of the research methods and problems in teacher training
4	to conceive different teacher training programs in several countries.
5	Participation in comparative education research.

Programme Outcomes (*Curriculum and Instruction Master's Without Thesis*)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5

