

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Decision Trees | | | | | | | | |
|--|---|--|-----------------|-------------|--------------|--------------------------------|-----------------|-------------|------------------|----------|
| Course Code | | BIS533 | | Couse Level | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit | 8 | Workload | 200 (Hours) | Theory | / | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim of the course is to give a basic knowledge of statistical concepts in decision trees and training in the use of computers for statistical calculations and in the evaluation of the quality of investigations. | | | | | | | | |
| Course Content | | Base concept | s in decision t | rees, th | eory | and applica | ations of CHAII | D, C&RT, QI | JEST, C4.5, C5.0 | methods. |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Case | Study | , Project Ba | ased Study, In | dividual Stud | y | | |
| Name of Lecturer(s) | | | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 60 | | | | |

| Reco | mmended or Required Reading |
|------|---|
| 1 | Özkan, Y. (2008). Veri madenciliği yöntemleri. Papatya Yayıncılık Eğitim. |
| 2 | Breiman L, Friedman JH, Olshen RA, Stone CJ (1984) Classification and regression trees. Chapman and Hall/CRC, |
| 3 | Han, J., Pei, J., & Kamber, M. (2011). Data mining: concepts and techniques. Elsevier. |
| 4 | Weinstein MC, Fineberg HV. (1980). Clinical Decision Analysis, W.B. Saunders Company. |

| Week | Weekly Detailed Course Contents | | | | | | |
|------|---------------------------------|---|--|--|--|--|--|
| 1 | Theoretical | Terminology and Goals | | | | | |
| 2 | Theoretical | Using decision trees for health sciences | | | | | |
| 3 | Theoretical | Structure of decision trees and basic concepts | | | | | |
| 4 | Theoretical | Criteria for choosing and stopping the best split in decision tree building | | | | | |
| 5 | Theoretical | Overfitting and Underfitting problems | | | | | |
| 6 | Theoretical | Pruning techniques | | | | | |
| 7 | Theoretical | Regression Trees | | | | | |
| 8 | Intermediate Exam | Midterm exam | | | | | |
| 9 | Theoretical | Classification Trees | | | | | |
| 10 | Theoretical | CART algorithm and features | | | | | |
| 11 | Theoretical | Classification by CART algorithm | | | | | |
| 12 | Theoretical | Regression by CART algorithm | | | | | |
| 13 | Theoretical | CHAID analysis | | | | | |
| 14 | Theoretical | Quest analysis | | | | | |
| 15 | Theoretical | Literature review and discussion | | | | | |
| 16 | Final Exam | Final exam | | | | | |

| Workload Calculation | | | | | | |
|----------------------|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Theory | 14 | 0 | 3 | 42 | | |
| Assignment | 2 | 10 | 0 | 20 | | |
| Seminar | 2 | 15 | 2 | 34 | | |
| Reading | 14 | 0 | 1 | 14 | | |
| Individual Work | 10 | 0 | 2 | 20 | | |
| Quiz | 14 | 2 | 1 | 42 | | |
| Midterm Examination | 1 | 10 | 1 | 11 | | |



| Final Examination | 1 | 15 | 2 | 17 |
|---|---|------------------|-----------------------------|-----|
| | | To | tal Workload (Hours) | 200 |
| | | Total Workload (| Hours) / 25*] = ECTS | 8 |
| *25 hour workload is accepted as 1 ECTS | | | | |

| | A |
|----------|----------|
| Learning | Outcomes |

8

- Be able to relate questions on random variation and observed data, to both applied and theoretical concepts: variables/random variables, distributions and association between variables
- 2 Be able to explain the concepts of decision trees
- 3 Be able to explain a statistical decision model and concepts as decision, uncertainty and values
- 4 To make parameter optimization in decision trees models
- 5 Be able to describe basic techniques for statistical inference and be able to use them in some statistical models

Programme Outcomes (Biostatistics Master)

- 1 To be able to understand the interdisciplinary interaction releated with biostatistics.
- 2 to be able to use Theoretical and practical knowledge at the level of expertise.
- 3 To be able to nterpret the information by integrating information from different disciplines and create new information
- 4 To be able to nalyze the problems encountered by using research methods
- 5 to be able to conduct a study as an independent specialist
- To be able to formulate solutions for complex unpredictable problems encountered by developing new approaches and taking responsibility.
- 7 To be able to resolve problems in environments that require leadership.
 - To be able to evaluate and direct knowledge and skills with a critical approach at the level of expertise.
- 9 To be able to to give statistical advise at the begining stages of preparing health related projects
- 10 To be able to get the knowledge and the ability of using statistical packages

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L5 |
|-----|----|----|----|----|
| P1 | 3 | 3 | 3 | 4 |
| P2 | 4 | 4 | 3 | 5 |
| P3 | 4 | 3 | 3 | 4 |
| P4 | 4 | 3 | 2 | |
| P5 | 4 | 3 | 2 | 5 |
| P6 | 4 | 3 | 3 | 4 |
| P7 | 3 | 2 | 2 | 4 |
| P8 | 4 | 3 | 3 | 4 |
| P9 | 3 | 1 | 2 | 5 |
| P10 | 3 | 2 | 2 | 5 |

