

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Introduction to Central Nervous System | | | | | | | |
|---|--|---|--|---|----------------|--------------------------------|----------|-------------|--|
| Course Code | | TAN531 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit 4 Workload 100 (Hours) | | Theory | 2 | Practice | 2 | Laboratory | 0 | | |
| Objectives of the Course | | To define basic concepts related to the nervous system, and these formations contain macroscopic anatomy of formations, the relationships between entities within the nervous system in the veins, venous and cisternal cavities, cerebrospinal fluid circulate and meningeal structure which surrounding the nervous system. | | | | | | | |
| Course Content | | General anato Anatomy of th Anatomy of th Telencephalor Rhinencephal | e śpinal cord e pons, mese n, hemispheri | and bulb, at encephalon, um cerebri | ferent and e | | | sal ganglia | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Me | | Methods | Explanatio | n (Presenta | tion), Discuss | ion, Individua | al Study | | |
| Name of Lecturer(s) | | Lec. Eda Duy | gu İPEK | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 60 | | | |

| Reco | mmended or Required Reading |
|------|---|
| 1 | Gökmen F. G. Systematic Anatomy, İzmir Güven Bookstore, 2008 |
| 2 | Gray's Anatomy for Faculty of Medicine Students, 1. baskı, Prof. Dr. Mehmet Yıldırım, Güneş Bookstore – Ankara, 2007 |
| 3 | Sobotta Human Anatomy Atlas Cilt 1-2. 2. In Turkish Prof. Dr. Kaplan Arıncı, H. Ferner ve J. Staubesand – Münih, 1985. |
| 4 | Basic Clinical Anatomy 2. print, Keith L. Moore, Anne M. R. Agur, Alaittin Elhan Güneş Bookstore – Ankara, 2006. |
| 5 | Functional Anatomy- Head, Neck and Internal Organs - 3. print, Prof. Dr. Bedia Sancak, Prof. Dr. Meserret Cumhur, ODTÜ Publishing – Ankara, 2004. |
| 6 | Netter FH. Atlas of human anatomy (second edition). USA, Novartis, 1997: 268. |

| Week | Weekly Detailed Cour | rse Contents |
|------|-----------------------------|---|
| 1 | Theoretical | The general anatomy of the nervous system, Anatomy of the Spinal Cord |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 2 | Theoretical | Spinal cord afferent and efferent paths, anatomy of the bulb |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 3 | Theoretical | Anatomy of Pons, anatomy of mesencephalon |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 4 | Theoretical | Anatomy of the cerebellum |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 5 | Theoretical | Cranial Nerves |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 6 | Theoretical | Anatomy of diencephalon, basal ganglia |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 7 | Theoretical | Telencephalon |
| | Practice | Work on models and cadavers |



| 7 | Preparation Work | Individual Work |
|----|------------------|--|
| 8 | Theoretical | Hemispherium cerebri |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 9 | Theoretical | Motor and sensory areas |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 10 | Theoretical | Motor and sensory areas |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 11 | Theoretical | Rhinencephalon and limbic system |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 12 | Theoretical | Ventricular system and meningeal structures |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 13 | Theoretical | Central nervous system vessels |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |
| 14 | Theoretical | Central nervous system's sinuses, and cisterns |
| | Practice | Work on models and cadavers |
| | Preparation Work | Individual Work |

| Workload Calculation | | | | | | |
|--|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Theory | 14 | 1 | 2 | 42 | | |
| Lecture - Practice | 14 | 0 | 4 | 56 | | |
| Midterm Examination | 1 | 0 | 1 | 1 | | |
| Final Examination | 1 | 0 | 1 | 1 | | |
| | 100 | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

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|------|------|
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| Learr | ning Outcomes | | |
|-------|--|---|--|
| 1 | Define the basic concepts of the nervous system | | |
| 2 | Sinir sistemi ile ilgili oluşumları kavrayabilme | | |
| 3 | Identify parts of the nervous system | | |
| 4 | To show the formation of the nervous system | | |
| 5 | To understand the functional relations of the nervous system | n | |

| Progi | ramme Outcomes (Anatomy (Medical) Master) |
|-------|---|
| 1 | Be able to acquire enough knowledge and use of the infrastructure about Human anatomy and clinical anatomy, terminology |
| 2 | To use information on the science of anatomy study areas. |
| 3 | Anatomy is associated with other related disciplines to comprehend and to synthesize interdisciplinary interaction |
| 4 | Obtain the information about Systematic and topographical anatomy of the human-oriented structures, functions and their relationship with each other. |
| 5 | Create problems and solutions related fields to reveal the anatomy, experimental methods to gain the ability to solve the hypothesis. |
| 6 | Literature search ability, reading scientific papers, be able to evaluation and follow-up-to-date information |
| 7 | To be able to prepare the article in the science of anatomy |
| 8 | To be able to present papers in the field of science of anatomy |
| 9 | To gain enough discipline and experience related to anatomy and tobe an expert. |
| 10 | To have professional ethics and responsibility |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High



| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 4 | 5 | 4 | 5 |
| P2 | 5 | 4 | 5 | 4 | 5 |
| P3 | 5 | 4 | 5 | 4 | 5 |
| P4 | 5 | 4 | 5 | 5 | 5 |
| P5 | 5 | 4 | 5 | 5 | 5 |
| P6 | 5 | 4 | 5 | 5 | 5 |
| P7 | 5 | 4 | 5 | 5 | 5 |
| P8 | 5 | 4 | 5 | 5 | 5 |
| P9 | 5 | 4 | 5 | 5 | 5 |
| P10 | 5 | 4 | 5 | 5 | 5 |

