

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Stem Cell | | | | | | | |
|--|--------|---|----------------------|-------------|-----------------|--------------------------------|----------------------|------------|---|
| Course Code | | THE509 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 8 | Workload | 206 (Hours) | Theory | 2 | Practice | 2 | Laboratory | 0 |
| Objectives of the | Course | To comprehend the biological, molecular, and genetic features of the stem cell translationally in correlation with clinical parameters. | | | | | | | |
| Course Content | | The basic features of stem cells such as pluripotency, self-renewal and differentiation, stem cell niche, stem cell-related genetic and epigenetic features, stem cell-specific markers, and stem cell types will be explained. | | | | | | | |
| Work Placement N/A | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explana Individua | | tion), Experime | ent, Demons | stration, Discussior | ١, | |
| Name of Lecturer(s) | | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 60 | | | | |

Recommended or Required Reading

- 1 Sell S, Stem Cells Handbook, Humana Press, second edition, 2013
- 2 Rich IN, Stem Cell Protocols, Humana Press, 2015

| Week | Weekly Detailed Course Contents | | | | | | |
|------|---------------------------------|--|--|--|--|--|--|
| 1 | Theoretical & Practice | course description and general information | | | | | |
| 2 | Theoretical & Practice | tem Cell Definition and Morphology | | | | | |
| 3 | Theoretical & Practice | Self Renewal and Differentiation | | | | | |
| 4 | Theoretical & Practice | Properties of Stem Cell | | | | | |
| 5 | Theoretical & Practice | Stem cell characterization | | | | | |
| 6 | Theoretical & Practice | Stem Cell Niche | | | | | |
| 7 | Theoretical & Practice | Differentiation in stem cells | | | | | |
| 8 | Theoretical & Practice | Midterm exam | | | | | |
| 9 | Theoretical & Practice | Stem Cell Related Signaling Pathways-I | | | | | |
| 10 | Theoretical & Practice | Stem Cell Related Signaling Pathways-II | | | | | |
| 11 | Theoretical & Practice | Tissue-Specific Stem Cell Markers | | | | | |
| 12 | Theoretical & Practice | Pluripotent Stem Cell | | | | | |
| 13 | Theoretical & Practice | Mesenchymal Stem Cell | | | | | |
| 14 | Theoretical & Practice | Cancer Stem Cell | | | | | |
| 15 | Final Exam | final exam | | | | | |

| Workload Calculation | | | | | |
|--|----------------------|----|----------|----------------|--|
| Activity | Quantity Preparation | | Duration | Total Workload | |
| Lecture - Theory | 13 | 1 | 2 | 39 | |
| Assignment | 2 | 24 | 2 | 52 | |
| Laboratory | 13 | 1 | 2 | 39 | |
| Midterm Examination | rm Examination 1 24 | | 2 | 26 | |
| Final Examination | 1 | 48 | 2 | 50 | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |
| | | | | | |



| Lear | Learning Outcomes | | | | | |
|------|---|--|--|--|--|--|
| 1 | Having knowledge about stem cells | | | | | |
| 2 | Learns the general characteristics of stem cells | | | | | |
| 3 | Explain the stem cell and its genetic relationship. | | | | | |
| 4 | Explain stem cell acquisition and identification | | | | | |
| 5 | Use of stem cells in treatment | | | | | |

| Prog | Programme Outcomes (Histology and Embryology (Medical) Master) | | | | | | |
|------|---|--|--|--|--|--|--|
| 1 | To have detailed information about cell structure and function at microscopic level | | | | | | |
| 2 | To have theoretical and practical knowledge about experimental methods used in histology | | | | | | |
| 3 | To know the ethical rules for publishing and presenting a scientific study | | | | | | |
| 4 | To have sufficient knowledge about the laboratory methods used in fertilization and assisted reproduction | | | | | | |
| 5 | to have enough knowledge about the general characteristics of human embryology | | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 4 | 5 | 5 | 5 | 4 |
| P2 | 5 | 4 | 4 | 5 | 5 |
| P3 | 4 | 3 | 5 | 5 | 4 |
| P4 | 5 | 4 | 4 | 5 | 4 |
| P5 | 3 | 5 | 5 | 4 | 5 |

