

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Cranial Nerves								
Course Code		TAN634		Couse Level		Third Cycle (Doctorate Degree)				
ECTS Credit	5	Workload	125 <i>(Hours)</i>	Theory	/	2	Practice	0	Laboratory	0
Objectives of the Course		Students Learn about the anatomy of cranial nerves, is to gain skills and experience.								
Course Content		Anatomy of cranial nerves								
Work Placement		N/A								
Planned Learning Activities and Teaching Met		Methods	Explan	ation	(Presentat	tion), Individua	I Study			
Name of Lecturer(s)										

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	K. Arıncı, A. Elhan, 2 print, Güneş Bookstore, Ankara, 2001, ISBN 9757467286
2	Functional Anatomy- Head, Neck and Internal Organs - 3. print, Prof. Dr. Bedia Sancak, Prof. Dr. Meserret Cumhur, ODTÜ Publishing – Ankara, 2004.
3	Gökmen F. G. Systematic Anatomy, İzmir Güven Bookstore, 2008.
4	Prometheus Anatomy Atlas, Neuroanatomy Volume:3. Turkish editor; Mehmet Yıldırım, Tania Marur. Erik Schulte Karl Wesker Markus Voll Michael Schünke Udo Schumacher . First Print, Ankara ISBN: 97897564207057.

Week	Weekly Detailed Course Contents					
1	Theoretical	I. Cranial Sinir (nervus olfaktorius)				
2	Theoretical	II. Cranial Sinir (Nervus opticus)				
3	Theoretical	III. Cranial Sinir (Nervus oculomotorius)				
4	Theoretical	IV Cranial Sinir (Nervus trochlearis)				
5	Theoretical	V. Cranial Sinir (Nervus Trigeminus)				
6	Theoretical	V. Cranial Sinir (Nervus Trigeminus)				
7	Theoretical	VI. Cranial sinir (Nervus Abducens)				
8	Theoretical	VIII. Cranial Sinir (nervus Facialis)				
9	Theoretical	VIII. Cranial Sinir (nervus Facialis)				
10	Intermediate Exam	MIDTERM EXAM				
11	Theoretical	VIII. Cranial Sinir (Nervus vestibulocochlearis)				
12	Theoretical	IX. Cranial Sinir (Nervus Glossopharyngeus)				
13	Theoretical	X. Cranial Sinir (nervus Vagus)				
14	Theoretical	XI. Cranial Sinir (nervus Accesorius)				
15	Theoretical	XII. Cranial Sinir (Nervus Hypoglossus)				
16	Final Exam	FINAL EXAM				

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Lecture - Practice	14	2	2	56
Assignment	1	5	5	10
Midterm Examination	1	0	1	1



				Course mornation i om
Final Examination	1	1	1	2
		Т	otal Workload (Hours)	125
		[Total Workload	(Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Identify the structures located in brain stem, define their relations with each other , functional relations to certain anatomical systems and their clinical importance
2	Define the nuclie related to cranial nerves, their relations, functions, the structes they innervate as well as their courses
3	Analyze and discuss the results of anatomical and clinical studies done on the brain stem structures and cranialnerves and plan new studies on those subjects
4	Describes the relationship between cranial nerves and peripheral nerves
5	Describes the nuclei and functions of cranial nerves

Programme Outcomes (Anatomy (Medical) Doctorate)

1	Be able to acquire enough knowledge and use of the infrastructure about Human anatomy and clinical anatomy, terminology
2	To use information on the science of anatomy study areas.
3	Anatomy is associated with other related disciplines to comprehend and to synthesize interdisciplinary interaction
4	Obtain the information about Systematic and topographical anatomy of the human-oriented structures, functions and their relationship with each other.
5	Create problems and solutions related fields to reveal the anatomy, experimental methods to gain the ability to solve the hypothesis.
6	Literature search ability, reading scientific papers, be able to evaluation and follow-up-to-date information
7	To be able to prepare the article in the science of anatomy
8	To be able to present papers in the field of science of anatomy
9	To gain enough discipline and experience related to anatomy and tobe an expert
10	To have professional ethics and responsibility

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	5	5	5
P2	4	4	5	5	5
P3	4	4	5	5	5
P4	4	4	5	5	5
P5	4	5	3	5	5
P6	4	5	3	5	5
P7	4	5	3	5	5
P8	4	5	5	5	5
P9	4	5	5	5	5
P10	4	5	5	5	5

