

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Meninges, Brain Arteries, Veins And Sinuses | | | | | | | | |
|---|---|------------|-----------------|--------------|--------------------------------|---|------------|---|
| Course Code | TAN642 | | Couse Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit 3 | Workload | 75 (Hours) | Theory | 1 | Practice | 2 | Laboratory | 0 |
| Objectives of the Course Students meninges, brain arteries, veins and sinuses on the knowledge, skills and experience is to | | | | | s to gain | | | |
| Course Content | Anatomy of meninges, brain artery, vein and sinus | | | | | | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities | Explanation | (Presenta | tion), Discussi | on, Individu | al Study | | | |
| Name of Lecturer(s) | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity Percentage | | |
|---------------------|---------------------|----|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 60 | |

Recommended or Required Reading

| 1 | K. Arıncı, A. Elhan, 2 print, Güneş Bookstore, Ankara, 2001, ISBN 9757467286 |
|---|--|
| 2 | Gökmen F. G. Systematic Anatomy, İzmir Güven Bookstore, 2008. |
| 3 | Prometheus Anatomy Atlas, Neuroanatomy Volume:3. Turkish editor; Mehmet Yıldırım, Tania Marur. Erik Schulte Karl Wesker Markus Voll Michael Schünke Udo Schumacher . First Print, Ankara ISBN: 97897564207057. |
| 4 | Grav's Anatomy for Faculty of Medicine Students, 1, baski, Prof. Dr. Mehmet Yıldırım, Günes Bookstore – Ankara, 2007 |

Week Weekly Detailed Course Contents 1 Theoretical Meninges, Dura mater (Pachimeninx), dura mater cranialis Practice Work on models and visual materials Preparation Work Individual work 2 Theoretical Dura mater, the lamina externa endosteal (periosteal portion), the meningeal layer of lamina interna Practice Work on models and visual materials **Preparation Work** Individual work 3 Theoretical Spatium epidurale Practice Work on models and visual materials Preparation Work Individual work 4 Theoretical Nutrition of the brain membrane, the dura mater and the sinuses, veins and passing through the sinus opening to the process; Superior sagittal sinus, inferior sagittal sinus, sinus transversus, the sigmoid sinus, occipital sinus, cavernous sinus, superior and inferior petrosus Sinus Sinus sphenoparietalis. sinus rectus Practice Work on models and visual materials Preparation Work Individual work 5 Theoretical Spatium subdurale Practice Work on models and visual materials **Preparation Work** Individual work 6 Theoretical Falx cerebri, falx cerebelli, tentorium cerebelli, diaphragma cellae, cavum trigminale Practice Work on models and visual materials **Preparation Work** Individual work 7 Theoretical Leptomeninx; Arachnoidea mater, pia mater Practice Work on models and visual materials Preparation Work Individual work Leptomeninx; Arachnoidea mater, pia mater 8 Theoretical Practice Work on models and visual materials Preparation Work Individual work



| 9 | Theoretical | Cisterna chiasmatica, cisterna interpedincularis, Cisterna pontis, cisterna magna, cisterna quadrigeminalis |
|----|------------------|--|
| | Practice | Work on models and visual materials |
| | Preparation Work | Individual work |
| 10 | Theoretical | Spatium subarachnoideum, Villi arachnoidi-granulationes arachnoidi |
| | Practice | Work on models and visual materials |
| | Preparation Work | Individual work |
| 11 | Theoretical | Arteries supplying the brain, the carotid artery and its branches intern; a. Cerebri anterior, a. Cerebri posterior, a. Cerebri media, a. vertebral, a. basilaris and the Circle of Willis |
| | Practice | Work on models and visual materials |
| | Preparation Work | Individual work |
| 12 | Theoretical | Arteries supplying the brain, the carotid artery and its branches intern; a. Cerebri anterior, a. Cerebri posterior, a. Cerebri media, a. vertebral, a. basilaris and the Circle of Willis |
| | Practice | Work on models and visual materials |
| | Preparation Work | Individual work |
| 13 | Theoretical | The superficial and deep veins of the brain, dura mater and the sinuses are opened |
| | Practice | Work on models and visual materials |
| | Preparation Work | Individual work |
| 14 | Theoretical | The superficial and deep veins of the brain, dura mater and the sinuses are opened |
| | Practice | Work on models and visual materials |
| | Preparation Work | Individual work |

Workload Calculation

| Activity | | Quantity Preparation | | Duration | Total Workload | | |
|---|--|----------------------|--|----------|----------------|----|--|
| Lecture - Theory | | 14 | | 2 | 1 | 42 | |
| Lecture - Practice | | 14 | | 0 | 2 | 28 | |
| Midterm Examination | | 1 | | 3 | 1 | 4 | |
| Final Examination | | 1 | | 0 | 1 | 1 | |
| Total Workload (Hours) | | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | | |
| *25 hour workload is accented as 1 ECTS | | | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| 1 | The student knows, meninges and the gap between the brain membranes | | | | | | |
|---|--|--|--|--|--|--|--|
| 2 | Students know involved in the arterial supply of the brain arteries, and looking | | | | | | |
| 4 | Students know venous drainage of the brain and dura mater vein sinuses | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |

Programme Outcomes (Anatomy (Medical) Doctorate)

| - | |
|----|---|
| 1 | Be able to acquire enough knowledge and use of the infrastructure about Human anatomy and clinical anatomy, terminology |
| 2 | To use information on the science of anatomy study areas. |
| 3 | Anatomy is associated with other related disciplines to comprehend and to synthesize interdisciplinary interaction |
| 4 | Obtain the information about Systematic and topographical anatomy of the human-oriented structures, functions and their relationship with each other. |
| 5 | Create problems and solutions related fields to reveal the anatomy, experimental methods to gain the ability to solve the hypothesis. |
| 6 | Literature search ability, reading scientific papers, be able to evaluation and follow-up-to-date information |
| 7 | To be able to prepare the article in the science of anatomy |
| 8 | To be able to present papers in the field of science of anatomy |
| 9 | To gain enough discipline and experience related to anatomy and tobe an expert |
| 10 | To have professional ethics and responsibility |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L4 | L5 | L6 |
|----|----|----|----|----|----|
| P1 | 5 | 4 | 5 | 4 | 5 |



| P2 | 5 | 4 | 5 | 4 | 5 |
|-----|---|---|---|---|---|
| P3 | 5 | 4 | 5 | 4 | 5 |
| P4 | 5 | 4 | 5 | 4 | 5 |
| P5 | 5 | 4 | 5 | 4 | 5 |
| P6 | 5 | 4 | 5 | 4 | 5 |
| P7 | 5 | 4 | 5 | 4 | 5 |
| P8 | 5 | 4 | 5 | 4 | 5 |
| P9 | 5 | 4 | 5 | 4 | 5 |
| P10 | 5 | 4 | 5 | 4 | 5 |

