



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|                                                  |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |                                                                                                                           |   |                                |   |            |   |
|--------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------|---|--------------------------------|---|------------|---|
| Course Title                                     |   | Fields of Specialization I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |                                                                                                                           |   |                                |   |            |   |
| Course Code                                      |   | UZM801                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             | Course Level                                                                                                              |   | Third Cycle (Doctorate Degree) |   |            |   |
| ECTS Credit                                      | 8 | Workload                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 200 (Hours) | Theory                                                                                                                    | 8 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |             |                                                                                                                           |   |                                |   |            |   |
| Course Content                                   |   | Conducting and writing the thesis on the subject.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |                                                                                                                           |   |                                |   |            |   |
| Work Placement                                   |   | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |             |                                                                                                                           |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             | Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving |   |                                |   |            |   |
| Name of Lecturer(s)                              |   | Assoc. Prof. Ali Emre DİNGİN, Assoc. Prof. Ali PETEK, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Ayfer METİN TELLİOĞLU, Assoc. Prof. Ayşe ELİTOK KESİCİ, Assoc. Prof. Aytül UÇAK KOÇ, Assoc. Prof. Bilgen KIRAL, Assoc. Prof. Dilan TÜYSÜZ, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdoğan MALATYALI, Assoc. Prof. Fatih Mehmet YILMAZ, Assoc. Prof. Hakan ATAY, Assoc. Prof. Hatice ÖNER, Assoc. Prof. Kadriye Gökem ULU GÜZEL, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Kıymet YAVUZASLAN, Assoc. Prof. Mehmet BÖLÜKBAŞ, Assoc. Prof. Mehmet Metin DAM, Assoc. Prof. Mehmet Umut TUNCER, Assoc. Prof. Muattar Demet DOĞRUÖZ, Assoc. Prof. Olcay BOYACIOĞLU, Assoc. Prof. Pelin ERDAL AYTEKİN, Assoc. Prof. Rahime YAYGINGÜL, Assoc. Prof. Safiye ÖZVURMAZ, Assoc. Prof. Sedat AKKURNAZ, Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Songül ERDOĞAN, Assoc. Prof. Sultan KELEŞ, Assoc. Prof. Şahin BULUT, Assoc. Prof. Umut Tolga GÜMÜŞ, Assoc. Prof. Yıldız DENAT, Lec. Ahmet ÜNLÜ, Lec. Arzu ÖZVER, Lec. Bengü DEPBOYLU, Lec. Ece KOÇ YILDIRIM, Lec. Erkmén Tuğrul EPIKMEN, Lec. Ferhat ŞİRİNYILDIZ, Lec. Gülizar Seda YILMAZ, Lec. Levent ATATANIR, Lec. Mehmet AYDINER, Lec. Mehtap KIZILKAYA, Lec. Özcan ABAYLI, Lec. Sibel ŞEKER, Lec. Yılmaz ERDEM, Lec. Zeynep BOZKAN, Prof. Abdullah ÖZDEMİR, Prof. Ahmet Can BAKKALCI, Prof. Ahmet Gökhan ÖNOL, Prof. Ali BELGE, Prof. Aydın ÜNAY, Prof. Aytaç Gürhan GÖKÇE, Prof. Ayten TAŞPINAR, Prof. Bekir Hakan KÖKSAL, Prof. Berfin KART TEPE, Prof. Bülent BOZDOĞAN, Prof. Cavit KUM, Prof. Deniz AKTAŞ UYGUN, Prof. Ece ARMAĞAN, Prof. Elif ALADAĞ, Prof. Emel CEYLAN, Prof. Emetullah Yasemin BOZDAĞLIOĞLU, Prof. Emine Didem EVCİ KIRAZ, Prof. Ergün Ömer GÖKSOY, Prof. Erkan SALAN, Prof. Fatih Mehmet ŞİMŞEK, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Göksel ERBAŞ, Prof. Gönül AYDIN, Prof. Güleğün TÜRK, Prof. Güneş ERDOĞAN, Prof. Hacı Halil BIYIK, Prof. Hakan ARSLANER, Prof. Hakan HOTUNLUOĞLU, Prof. Hamdi AVCI, Prof. Hilal ŞAHİN NADEEM, Prof. Hudai YILMAZ, Prof. Hülya ARSLANTAŞ, Prof. Hüsnüye ÇALIŞIR, Prof. İsmail BÖGREKCI, Prof. İsmet ATEŞ, Prof. Kadir Serdar DİKER, Prof. Kemal ERGİN, Prof. Kürşat KARACABEY, Prof. Levent KARAGENÇ, Prof. Mehmet Nedim DOĞAN, Prof. Murat ÇEKİLMEZ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Musa Şamil AKYIL, Prof. Mustafa Öner UZUN, Prof. Mustafa ÖZÇAĞ, Prof. Mustafa Özgür SEÇİM, Prof. Mustafa SANDIKÇI, Prof. Mustafa SÜRMEN, Prof. Nazan ÜZÜM, Prof. Nefati KIYLIOĞLU, Prof. Nermin KORUKLU, Prof. Nihat TOPLU, Prof. Olcay ARABACI, Prof. Orhan KARACA, Prof. Osman Nuri ÖZDOĞAN, Prof. Osman PEKER, Prof. Özge ÇEVİK, Prof. Pınar YENGİN SARP KAYA, Prof. Rahşan ÇEVİK AKYIL, Prof. Recep KUTLUBAY, Prof. Renan TUNALIOĞLU, Prof. Ruhi SARP KAYA, Prof. Saadettin YILDIRIM, Prof. Selim SEKKİN, Prof. Serap AÇIKGÖZ, Prof. Serdal ÖĞÜT, Prof. Suat ATEŞLİER, Prof. Sündüz Özlem ALTINKAYA, Prof. Şadiye KUM, Prof. Şule Yurdağül ÖZSOY, Prof. Uğur ŞİRİN, Prof. Vehbi Uğur TANDOĞAN, Prof. Yunus ÇERÇİ, Prof. Zekiye KARAÇAM |             |                                                                                                                           |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method             | Quantity | Percentage (%) |
|--------------------|----------|----------------|
| Quiz               | 1        | 20             |
| Attending Lectures | 15       | 20             |
| Report             | 1        | 60             |

### Recommended or Required Reading

|   |                                                                                   |
|---|-----------------------------------------------------------------------------------|
| 1 | Thesis Writing Guide                                                              |
| 2 | Lecture notes on the selected thesis topic                                        |
| 3 | All national and international books and publications related to the thesis topic |
| 4 | E-books and internet resources                                                    |

| Week | Weekly Detailed Course Contents |                                             |
|------|---------------------------------|---------------------------------------------|
| 1    | Theoretical                     | Definition and importance of specialization |



|    |             |                                                                                   |
|----|-------------|-----------------------------------------------------------------------------------|
| 2  | Theoretical | How to make a preliminary study on scientific work in the field of specialization |
| 3  | Theoretical | Scientific study planning                                                         |
| 4  | Theoretical | Scientific study planning                                                         |
| 5  | Theoretical | Scientific study planning                                                         |
| 6  | Theoretical | To be able to reach scientific resources related to the field of specialization   |
| 7  | Theoretical | Methodological information on the field of expertise                              |
| 8  | Theoretical | Methodological information on the field of expertise                              |
| 9  | Theoretical | Data collection methods related to the field of expertise                         |
| 10 | Theoretical | Data collection methods related to the field of expertise                         |
| 11 | Theoretical | Statistical evaluation methodology                                                |
| 12 | Theoretical | To be able to write resources related to the field of specialization              |
| 13 | Theoretical | How to write a scientific paper about the area of ??specialization                |
| 14 | Theoretical | How to write a scientific paper about the area of ??specialization                |
| 15 | Theoretical | How to write a scientific paper about the area of ??specialization                |

### Workload Calculation

| Activity                                     | Quantity | Preparation | Duration | Total Workload |
|----------------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                             | 15       | 1           | 2        | 45             |
| Assignment                                   | 4        | 3           | 2        | 20             |
| Seminar                                      | 3        | 3           | 2        | 15             |
| Project                                      | 2        | 5           | 5        | 20             |
| Individual Work                              | 10       | 5           | 5        | 100            |
| Total Workload (Hours)                       |          |             |          | 200            |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |             |          | 8              |
| *25 hour workload is accepted as 1 ECTS      |          |             |          |                |

### Learning Outcomes

|   |                                                                                                       |
|---|-------------------------------------------------------------------------------------------------------|
| 1 | To learn universal norms about thesis study.                                                          |
| 2 | To learn about ethical rules.                                                                         |
| 3 | To have knowledge about the history and philosophy of science.                                        |
| 4 | To work in coordination with his / her supervisor.                                                    |
| 5 | The idea of the thesis is to investigate, project and execute.                                        |
| 6 | To gain skills in writing, presenting, defending and publishing the thesis.                           |
| 7 | To improve the level of education related to the field, to provide motivation, to develop confidence. |

### Programme Outcomes (Food Hygiene and Technology (Veterinary Medicine) Doctorate)

|    |  |
|----|--|
| 1  |  |
| 2  |  |
| 3  |  |
| 4  |  |
| 5  |  |
| 6  |  |
| 7  |  |
| 8  |  |
| 9  |  |
| 10 |  |
| 11 |  |
| 12 |  |
| 13 |  |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|----|----|----|----|----|----|----|----|
| P1 | 4  |    |    |    |    |    | 5  |
| P2 |    |    |    |    |    |    | 5  |



|     |   |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|---|
| P3  |   |   |   |   | 5 |   | 5 |
| P4  | 4 |   |   |   | 4 |   | 5 |
| P5  | 4 | 5 |   | 5 | 5 |   | 5 |
| P6  | 5 | 5 |   | 5 | 5 | 5 | 5 |
| P7  |   | 5 | 3 |   |   |   | 5 |
| P8  | 4 |   | 3 |   |   |   |   |
| P9  | 5 |   |   |   | 5 | 5 | 5 |
| P11 |   |   |   |   | 5 |   |   |
| P12 |   |   |   |   | 5 |   |   |

