

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	l Physiological	cal Aspect of Ageing						
Course Code	YSB500		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload	120 (Hours)	Theory	1	Practice	0	Laboratory	0
Objectives of the Course	iological and l	biological cha	anges in th	e elderly				
Course Content Learning physiological ar		iological and l	biological cha	anges in th	e elderly			
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Discussi	on		
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Recommended or Required Reading

- 1 fundamentals of medicine
- 2 Rogina B, Reenan RA, Nilsen SP, Helfand SL. Extended lifespan conferred by cotransporter gene mutations in Drosophila. Science 2000;290:2137-40

Week	Weekly Detailed Co	urse Contents
1	Theoretical	fundamentals
2	Theoretical	fundamentals
3	Theoretical	fundamentals
4	Theoretical	fundamentals
5	Theoretical	fundamentals
6	Theoretical	fundamentals
7	Theoretical	fundamentals
8	Theoretical	fundamentals
9	Theoretical	theory of aging
10	Theoretical	theory of aging
11	Theoretical	theory of aging
12	Theoretical	theory of aging
13	Theoretical	theory of aging
14	Theoretical	theory of aging
15	Theoretical	exam

Workload Calculation						
Activity	Quantity		Preparation	Duration		Total Workload
Lecture - Theory	8		10	2		96
Assignment	1		10	2		12
Term Project	1		10	2		12
	120					
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learn	Learning Outcomes					
1	learning basic principals					
2	learning basic principals					
3	fundamentals					
4	x					



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Progr	Programme Outcomes (Aging Health and Care Interdisciplinary Master)						
1	Fundamentals of elderly health						
2	Basic care of the elderly						
3	Basic health problems and management						
4	Basic care problems and management						
5	Fundamental principals of research						

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	4	4	4	4	5
P3	3	4	3	3	3
P4	3	3	3	3	3
P5	4	3	3	3	3

