

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Preventive He	ealth and Care	of the Elder	ly				
Course Code		YSB602		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	8	Workload	200 (Hours)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		Preventive Health and Care of the Elderly							
Course Content		Preventive Health and Care of the Elderly							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	ition), Demons	tration, Disc	ussion, Individual	Study		
Name of Lecture	er(s)								

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	60		

## Recommended or Required Reading 1 Aile Hekimleri İçin Geriatri El Kitabı 2 Yaşlıya Bütüncül Yaklaşım

Week	Weekly Detailed Cours
1	Theoretical
	Practice
2	Theoretical
	Practice
3	Theoretical
	Practice
4	Theoretical
	Practice
5	Theoretical
	Practice
	Preparation Work
6	Theoretical
	Practice
	Preparation Work
7	Theoretical
	Practice
8	Theoretical
	Practice
	Preparation Work
9	Theoretical
	Practice
	Preparation Work
10	Theoretical
	Practice
	Preparation Work
11	Theoretical
	Practice
	Preparation Work
12	Theoretical
	Practice



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12	Preparation Work	
13	Theoretical	
	Practice	
	Preparation Work	
14	Theoretical	
	Practice	
15	Practice	
	Preparation Work	
	Intermediate Exam	
16	Theoretical	
	Practice	
	Preparation Work	

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	14	0	2	28
Assignment	5	0	10	50
Reading	14	0	3	42
Midterm Examination	1	20	1	21
Final Examination	1	30	1	31
Total Workload (Hours)				
[Total Workload (Hours) / 25*] = <b>ECTS</b>				
*25 hour workload is accepted as 1 ECTS				

Learni	ing Outcomes		
1			
2			
3			
4			

Progr	Programme Outcomes (Aging Health and Care Interdisciplinary Doctorate)				
1	Gaining a holistic perspective in approaching the elderly				
2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.				
3	Being able to act as a guide for colleagues working in the field of elderly health				
4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.				
5	Being able to act as a bridge between those working in the field and academicians				
6	Producing projects that meet the needs of the society				
7	Ability to produce scientific publications in the field of elderly health				

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very HighL1L2L3L4L5P154453

