



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Ageing and Cognitive Functions							
Course Code		YSB626		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	119 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Learning cognitive changes and functions specific to old age							
Course Content		Cognitive functions specific to old age							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Medical books
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Week	Weekly Detailed Course Contents	
1	Theoretical	Ageing and Cognitive Functions
2	Theoretical	Ageing and Cognitive Functions
3	Theoretical	Ageing and Cognitive Functions
4	Theoretical	Ageing and Cognitive Functions
5	Theoretical	Ageing and Cognitive Functions
6	Theoretical	Ageing and Cognitive Functions
7	Theoretical	Ageing and Cognitive Functions
8	Intermediate Exam	Midterm exam
9	Theoretical	Ageing and Cognitive Functions
10	Theoretical	Cognitive Functions
11	Theoretical	Ageing and Cognitive Functions
12	Theoretical	Ageing and Cognitive Functions
13	Theoretical	Memory disorders
14	Theoretical	Ageing and Cognitive Functions
15	Theoretical	Ageing and Cognitive Functions
	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	1	10	1	11
Assignment	2	10	2	24
Individual Work	10	2	0	20
Midterm Examination	1	30	2	32
Final Examination	1	30	2	32
Total Workload (Hours)				119
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	description of cognition
2	cognitive functions



3	Changes of cognitive functions in lifespan
4	Evaluation of cognitive functions of the elderly
5	How to support cognitive functions in the elderly

Programme Outcomes (*Aging Health and Care Interdisciplinary Doctorate*)

1	Gaining a holistic perspective in approaching the elderly
2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.
3	Being able to act as a guide for colleagues working in the field of elderly health
4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.
5	Being able to act as a bridge between those working in the field and academicians
6	Producing projects that meet the needs of the society
7	Ability to produce scientific publications in the field of elderly health

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	3

