



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Rational Drug Use in the Elderly							
Course Code		YSB628		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	119 (<i>Hours</i>)	Theory	1	Practice	0	Laboratory	0
Objectives of the Course		Management of drug use in the elderly							
Course Content		Conscious drug use and management of elderly individuals							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Medical books
---	---------------

Week	Weekly Detailed Course Contents	
1	Theoretical	Principles of conscious drug use
2	Theoretical	Principles of conscious drug use
3	Theoretical	Principles of conscious drug use
4	Theoretical	Principles of conscious drug use
5	Theoretical	Principles of conscious drug use
6	Theoretical	Principles of conscious drug use
7	Theoretical	Principles of conscious drug use
8	Intermediate Exam	Midterm exam
9	Theoretical	Principles of conscious drug use
10	Theoretical	Principles of conscious drug use
11	Theoretical	Principles of conscious drug use
12	Theoretical	Principles of conscious drug use
13	Theoretical	Principles of conscious drug use
14	Theoretical	Principles of conscious drug use
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	1	10	1	11
Assignment	2	10	2	24
Individual Work	10	2	0	20
Midterm Examination	1	30	2	32
Final Examination	1	30	2	32
Total Workload (Hours)				119
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Principles of conscious drug use
2	Principles of conscious drug use
3	Principles of conscious drug use



4	Principles of conscious drug use
5	Principles of conscious drug use

Programme Outcomes (Aging Health and Care Interdisciplinary Doctorate)

1	Gaining a holistic perspective in approaching the elderly
2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.
3	Being able to act as a guide for colleagues working in the field of elderly health
4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.
5	Being able to act as a bridge between those working in the field and academicians
6	Producing projects that meet the needs of the society
7	Ability to produce scientific publications in the field of elderly health

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	3

