

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Infactions and	Droventive D	ringinles in th	o Eldorly				
Course Title	Infections and Preventive Principles in the Elderly							
Course Code	YSB629		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 5	Workload	127 (Hours)	Theory	1	Practice	0	Laboratory	0
Objectives of the Course Aim:Talk about infections and the causes of them in gene infectious diseases for healthy elderly and elderly with ch						orinciples to preve	ent from	
Course Content  The functions of immune sy diseases on immune system in elderly people are differer not exhibit symptoms until it can be mitigated the infection			m, older peop nt from the ot t reaches the	le are more hers. Clinic life-threate	e susceptible t cal manifestat ening magnitud	o infections. ons are unu de. Thus,it is	The symptoms of sual and quiet, and important to disc	of infection and it may
Work Placement N/A								
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion), Case St	udy, Problem	n Solving		
Name of Lecturer(s)								

Assessment Methods and Criteria							
Method		Quantity	Percentage (%)				
Midterm Examination		1	20				
Final Examination		1	60				
Assignment		3	20				

Reco	mmended or Required Reading
1	Hızel K. Yaşlıda enfeksiyon hastalıkları vwe korunma. Birincşi Basamak için Temel Geriatri, Ankara 2012, 53-57
2	Busse PJ, Mathur SK. Age-related changes in immune function: effect on airway inflammation. J Allergy Clin Immunol 2010;126(4):690-9
3	Kaptanoğlu AY. Yaşlılıkta sağlığı korumak. Yaşlı Sağlığı, İstanbul 2012,Sayfa: 6-30
4	T.C. SAĞLIK BAKANLIĞI Temel Sağlık Hizmetleri Genel Müdürlüğü Yaşlı Sağlığı Modülleri Eğitimciler İçin Eğitim Rehberi 2011.

Week	Weekly Detailed Course Contents					
1	Theoretical	Loss of immune functions in the elderly individuals				
2	Theoretical	The clinical and individualized conditions that facilitate the development of infection in the elderly				
3	Theoretical	Varying clinical features of the infections in the elderly				
4	Theoretical	Urinary tract infections in the elderly and prophylaxis				
5	Theoretical	Intestinal infections of the elderly and prophylaxis				
6	Theoretical	Common infectious diseases in the elderly and prophylaxis				
7	Intermediate Exam	Midterm exam				
8	Theoretical	The effects of chronic diseases on the immunity of the elder individuals and the infections				
9	Theoretical	Common skin problems in the elderly and precautions				
10	Theoretical	In the Elderly Immunization				
11	Theoretical	Personal Hygiene and Infection				
12	Theoretical	The importance of nutrition in prevention of infections				
13	Theoretical	Common infections in the nursing home/hospice and the protection methods				
14	Final Exam	Final exam				

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	12	0	2	24			
Assignment	3	10	0	30			
Seminar	1	20	1	21			
Midterm Examination	1	20	1	21			



Final Examination	1		30	1	31
			To	tal Workload (Hours)	127
[Total Workload (Hours) / $25^*$ ] = <b>ECTS</b> 5					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes						
1	Learn the importance of immun system for people health and the topic of reduction in immun functions with aging.					
2	Realize the effects of chronic diseases on immun system functions.					
3	The principles of the signs of infectious disease and the patient care in the elderly					
4	Learning pulmonary diseases can be life threatening in older people.					
5	Draw attention to how to reduce infections in older people and how to prevent?					

Gaining a holistic perspective in approaching the elderly Being able to direct the society in the field of social, political and elderly health with scientific knowledge. Being able to act as a guide for colleagues working in the field of elderly health To be able to have an ethical perspective and behavior in the fields and practices related to aging. Being able to act as a bridge between those working in the field and academicians Producing projects that meet the needs of the society	Progr	Programme Outcomes (Aging Health and Care Interdisciplinary Doctorate)						
Being able to act as a guide for colleagues working in the field of elderly health  To be able to have an ethical perspective and behavior in the fields and practices related to aging.  Being able to act as a bridge between those working in the field and academicians	1	Gaining a holistic perspective in approaching the elderly						
To be able to have an ethical perspective and behavior in the fields and practices related to aging.  Being able to act as a bridge between those working in the field and academicians	2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.						
5 Being able to act as a bridge between those working in the field and academicians	3	Being able to act as a guide for colleagues working in the field of elderly health						
	4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.						
6 Producing projects that meet the needs of the society	5	Being able to act as a bridge between those working in the field and academicians						
	6	Producing projects that meet the needs of the society						
7 Ability to produce scientific publications in the field of elderly health	7	Ability to produce scientific publications in the field of elderly health						

## $\textbf{Contribution of Learning Outcomes to Programme Outcomes} \ \textit{1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High}$

	L1	L2	L3	L4	L5
P1	3	3	4	4	4

