



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Alarm Signs in the Elderly							
Course Code		YSB630		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To be able to understand the indicators of elderly health							
Course Content		All signs of elderly health							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Medical books
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Week	Weekly Detailed Course Contents	
1	Theoretical	Alarm symptoms in health
2	Theoretical	Alarm symptoms in health
3	Theoretical	Alarm symptoms in health
4	Theoretical	Alarm symptoms in health
5	Theoretical	Alarm symptoms in health
6	Theoretical	Alarm symptoms in health
7	Theoretical	Alarm symptoms in health
8	Intermediate Exam	Midterm exam
9	Theoretical	Alarm symptoms in health
10	Theoretical	Alarm symptoms in health
11	Theoretical	Alarm symptoms in health
12	Theoretical	Alarm symptoms in health
13	Theoretical	Alarm symptoms in health
14	Theoretical	Alarm symptoms in health
15	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	2	10	2	24
Assignment	2	10	2	24
Individual Work	15	2	2	60
Quiz	1	10	2	12
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Alarm symptoms in health
2	Alarm symptoms in health
3	Alarm symptoms in health
4	Alarm symptoms in health



5	Alarm symptoms in health
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**Programme Outcomes** (*Aging Health and Care Interdisciplinary Doctorate*)

1	Gaining a holistic perspective in approaching the elderly
2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.
3	Being able to act as a guide for colleagues working in the field of elderly health
4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.
5	Being able to act as a bridge between those working in the field and academicians
6	Producing projects that meet the needs of the society
7	Ability to produce scientific publications in the field of elderly health

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	4	4	3

