



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Adaptation of the Elderly in the Developing World							
Course Code		YSB633		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	129 (<i>Hours</i>)	Theory	1	Practice	0	Laboratory	0
Objectives of the Course		The population of healthy elderly increases along with the development in the technology. The proportion of elderly who lives a long and healthy is increasing with the needs in the consumer market. The aim of the course is to be aware of individual consumption requirements of the elderly and to give information about ways to benefit from technology in the elderly's social and daily life.							
Course Content		There are regulations related to adaptation to changing and developing world of the elderly and to meet expectations of the elderly about effective participation in the socio-cultural environment. It is predictable that technological developments make the elderly life easier however how elderly will adapt to these changes. What arrangements should be done for elderly healthy people to travel without restriction in a safe environment ? How changing the natural environment and climate changes will affect the elderly? issues will be discussed.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	20

Recommended or Required Reading

1	Tanju BEĞER, Hakan YAVUZER. Yaşlılık ve Yaşlılık Epidemiyolojisi. Klinik Gelişim Dergisi 2012;25(3)1-3.
2	TC MEB. AİLE VE TÜKETİCİ HİZMETLERİ.YAŞLILIK SÜRECİ 762SHD030.Ankara 2011
3	Ersoy S, Okçay H, Özkahraman Ş.Kentleşmenin Yaşlı Üzerine Etkileri.http://www.akadgeriatri.org/managete/fu_folder/2013-02/html/2013-5-2-051-056.htm#
4	DOĞAN S. ve TÜZER M. Küresel iklim Değişikliği ve Potansiyel etkileri. C.Ü. İktisadi ve İdari Bilimler Dergisi,2011; 12(1): 21-34
5	T.Gökçe Kutsal. Yaşlanan dünya ve yaşlanan insan. Birinci Basamak için Temel Geriatri. Ankara,Eylül 2012. 7-16

Week	Weekly Detailed Course Contents	
1	Theoretical	Features of the population which is differentiated by the aging world
2	Theoretical	Reshaped family relationships by the changing world
3	Theoretical	The adaptation of the physical and economic limitations
4	Theoretical	Is it possible to be productive in the elderly?
5	Theoretical	The elders and the expectations as a consumer
6	Theoretical	Adaptation to changing and developing social environment in the Elderly
7	Theoretical	Global warming and elders
8	Intermediate Exam	midterm exam
9	Theoretical	Changing and diminishing natural environment and aging
10	Theoretical	Training opportunities in the elderly
11	Theoretical	Social media and the elders
12	Theoretical	The life coach and the elders
13	Theoretical	The entrepreneurship and the aging
14	Theoretical	The adaptation of the elderly to developments in technology
15	Theoretical	The ageing and the travel tourism
16	Final Exam	Final exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	1	14
Assignment	3	10	1	33
Reading	3	5	1	18
Individual Work	2	5	1	12
Midterm Examination	1	20	1	21
Final Examination	1	30	1	31
Total Workload (Hours)				129
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Learn the relationship between technology and elderly
2	Learn the adaptation of the elderly to changing socio-cultural environment in the elderly
3	Receives information about expectation of the elderly as a consumer
4	Have ideas about the projects related to travel and holiday opportunities in the elderly
5	Having ideas related to education , cultural activities, and contribution to the economy of the older entrepreneurs.

Programme Outcomes (Aging Health and Care Interdisciplinary Doctorate)

1	Gaining a holistic perspective in approaching the elderly
2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.
3	Being able to act as a guide for colleagues working in the field of elderly health
4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.
5	Being able to act as a bridge between those working in the field and academicians
6	Producing projects that meet the needs of the society
7	Ability to produce scientific publications in the field of elderly health

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	4	3	3

