



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Management of Neurologic Problems							
Course Code		YSB634		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	8	Workload	198 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		To be able to understand how neurological problems are managed							
Course Content		Managing neurological problems							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Medical books
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Week	Weekly Detailed Course Contents	
1	Theoretical	Neurological problems
2	Theoretical	Neurological problems
3	Theoretical	Neurological problems
4	Theoretical	Neurological problems
5	Theoretical	Neurological problems
6	Theoretical	Neurological problems
7	Theoretical	Neurological problems
8	Intermediate Exam	Midterm exam
9	Theoretical	Management of Neurologic Problems
10	Theoretical	Management of Neurologic Problems
11	Theoretical	Management of Neurologic Problems
12	Theoretical	Management of Neurologic Problems
13	Theoretical	Management of Neurologic Problems
14	Theoretical	Management of Neurologic Problems
15	Theoretical	Management of Neurologic Problems
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	5	10	2	60
Lecture - Practice	6	10	2	72
Assignment	2	14	2	32
Midterm Examination	1	20	2	22
Final Examination	1	10	2	12
Total Workload (Hours)				198
[Total Workload (Hours) / 25*] = ECTS				8

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Management of Neurologic Problems
2	Management of Neurologic Problems



3	Management of Neurologic Problems
4	Management of Neurologic Problems
5	Management of Neurologic Problems

Programme Outcomes (*Aging Health and Care Interdisciplinary Doctorate*)

1	Gaining a holistic perspective in approaching the elderly
2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.
3	Being able to act as a guide for colleagues working in the field of elderly health
4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.
5	Being able to act as a bridge between those working in the field and academicians
6	Producing projects that meet the needs of the society
7	Ability to produce scientific publications in the field of elderly health

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	3	4

