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|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Consultancy in the Elderly Period | | | | | | | |
| Course Code | | YSB635 | | Course Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 7 | Workload | 180 (<i>Hours</i>) | Theory | 2 | Practice | 1 | Laboratory | 0 |
| Objectives of the Course | | xx | | | | | | | |
| Course Content | | xx | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Case Study, Individual Study, Problem Solving | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 20 |
| Final Examination | 1 | 60 |
| Assignment | 4 | 20 |

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|---|----------------|
| 1 | Basic medicine |
|---|----------------|



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|----|------------|--|
| 16 | Practice | |
| | Final Exam | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|--|----------|-------------|----------|----------------|
| Lecture - Theory | 1 | 10 | 2 | 12 |
| Lecture - Practice | 1 | 20 | 1 | 21 |
| Seminar | 2 | 20 | 2 | 44 |
| Individual Work | 14 | 2 | 0 | 28 |
| Midterm Examination | 1 | 35 | 2 | 37 |
| Final Examination | 1 | 36 | 2 | 38 |
| Total Workload (Hours) | | | | 180 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 7 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|---|
| 1 | Stages of aging |
| 2 | Consultancy fundamentals |
| 3 | How to manage Consultancy services |
| 4 | Yaş gruplarına göre genel danışmanlık konuları-erken yaşlılık |
| 5 | Yaş gruplarına göre genel danışmanlık konuları-genel |

Programme Outcomes (Aging Health and Care Interdisciplinary Doctorate)

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|---|--|
| 1 | Gaining a holistic perspective in approaching the elderly |
| 2 | Being able to direct the society in the field of social, political and elderly health with scientific knowledge. |
| 3 | Being able to act as a guide for colleagues working in the field of elderly health |
| 4 | To be able to have an ethical perspective and behavior in the fields and practices related to aging. |
| 5 | Being able to act as a bridge between those working in the field and academicians |
| 6 | Producing projects that meet the needs of the society |
| 7 | Ability to produce scientific publications in the field of elderly health |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L5 |
|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 5 |

