

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Consultan		Consultancy i	n the Elderly F	Period					
Course Code		YSB635		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	7	Workload	180 (Hours)	Theory 2		Practice	1	Laboratory	0
Objectives of the	he Course	xxxxxxxxxx	xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx						
Course Content		xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanat Problem		tion), Demons	tration, Case	e Study, Individual	Study,
Name of Lecturer(s)									

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	20			
Final Examination	1	60			
Assignment	4	20			

## **Recommended or Required Reading**

1 Basic medicine

eek	<b>Weekly Detailed Cours</b>	e Contents	
1	Theoretical		
	Practice		
2	Theoretical		
	Practice		
3	Theoretical		
	Practice		
4	Theoretical		
	Practice		
5	Theoretical		
	Practice		
6	Theoretical		
	Practice		
7	Theoretical		
	Practice		
8	Practice		
	Intermediate Exam		
9	Theoretical		
	Practice		
10	Theoretical		
	Practice		
11	Theoretical		
	Practice		
12	Theoretical		
	Practice		
13	Theoretical		
	Practice		
14	Theoretical		
	Practice		
15	Theoretical		
	Practice		



16	Practice	
	Final Exam	

Workload Calculation					
Activity	Quantity	/	Preparation	Duration	Total Workload
Lecture - Theory	1		10	2	12
Lecture - Practice	1		20	1	21
Seminar	2		20	2	44
Individual Work	14		2	0	28
Midterm Examination	1		35	2	37
Final Examination	1		36	2	38
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = <b>ECTS</b>					
*25 hour workload is accepted as 1 ECTS					

23 Hour	WUIKIUAU I	s accepted	as I LUIS

Learn	ing Outcomes				
1	Stages of aging				
2	Consultancy fundamentals				
3	How to manage Consultancy services				
4	Yaş gruplarına göre genel danışmanlık konuları	-erk	en yaşlılık		
5	Yaş gruplarına göre genel danışmanlık konuları	-ger	nel		

Prog	ramme Outcomes (Aging Health and Care Interdisciplinary Doctorate)
1	Gaining a holistic perspective in approaching the elderly
2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.
3	Being able to act as a guide for colleagues working in the field of elderly health
4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.
5	Being able to act as a bridge between those working in the field and academicians
6	Producing projects that meet the needs of the society
7	Ability to produce scientific publications in the field of elderly health

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L5
P1	4	4	4	5

