



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Quality of Life in the Elderly Period							
Course Code		YSB636		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	119 ( <i>Hours</i> )	Theory	1	Practice	0	Laboratory	0
Objectives of the Course		To be able to understand the quality of life in old age							
Course Content		Components of old age quality of life							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Medical books
---	---------------

Week	Weekly Detailed Course Contents	
1	Theoretical	Quality of Life
2	Theoretical	Quality of Life
3	Theoretical	Quality of Life
4	Theoretical	Quality of Life
5	Theoretical	Quality of Life
6	Theoretical	Quality of Life
7	Theoretical	Quality of Life
8	Intermediate Exam	Midterm exam
9	Theoretical	Quality of Life
10	Theoretical	Quality of Life
11	Theoretical	Quality of Life
12	Theoretical	Quality of Life
13	Theoretical	Quality of Life
14	Theoretical	Quality of Life
15	Theoretical	Quality of Life
16	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Assignment	3	25	2	81
Midterm Examination	1	17	2	19
Final Examination	1	17	2	19
Total Workload (Hours)				119
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Quality of Life
2	Quality of Life
3	Quality of Life
4	Quality of Life



5	Quality of Life
---	-----------------

**Programme Outcomes** (*Aging Health and Care Interdisciplinary Doctorate*)

1	Gaining a holistic perspective in approaching the elderly
2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.
3	Being able to act as a guide for colleagues working in the field of elderly health
4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.
5	Being able to act as a bridge between those working in the field and academicians
6	Producing projects that meet the needs of the society
7	Ability to produce scientific publications in the field of elderly health

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4

