



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Scientific Research and Publication Ethics							
Course Code		YSB640		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	2	Workload	54 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To learn research and publication ethics							
Course Content		To learn research and publication ethics							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Medical books
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Week	Weekly Detailed Course Contents	
1	Theoretical	Ethical elements in scientific environment
2	Theoretical	Ethical elements in scientific environment
3	Theoretical	Ethical elements in scientific environment
4	Theoretical	Ethical elements in scientific environment
5	Theoretical	Ethical elements in scientific environment
6	Theoretical	Ethical elements in scientific environment
7	Theoretical	Ethical elements in scientific environment
8	Intermediate Exam	Midterm exam
9	Theoretical	Research and ethics
10	Theoretical	Research and ethics
11	Theoretical	Research and ethics
12	Theoretical	Research and ethics
13	Theoretical	Research and ethics
14	Theoretical	Research and ethics
15	Theoretical	Research and ethics
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	2	10	2	24
Assignment	5	4	2	30
Total Workload (Hours)				54
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	scientific research -definition
2	What is ethics?
3	ethics- history
4	Research and ethics



5	Assessment of research for ethical guidelines
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Programme Outcomes (*Aging Health and Care Interdisciplinary Doctorate*)

1	Gaining a holistic perspective in approaching the elderly
2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.
3	Being able to act as a guide for colleagues working in the field of elderly health
4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.
5	Being able to act as a bridge between those working in the field and academicians
6	Producing projects that meet the needs of the society
7	Ability to produce scientific publications in the field of elderly health

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	5	4	4	4

