

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Ti	itle	Seminar I								
Course C	ode	YSB801		Couse	e Level		Third Cycle	(Doctorate D	egree)	
ECTS Cre	edit 2	Workload	54 (Hours)	Theory	у	0	Practice	2	Laboratory	0
Objective	s of the Course	Seminar prep	paration and p	resentat	tion					
Course C	ontent									
			paration and pr	resentat	tion		_			
Work Plac		N/A								
	earning Activitie	es and Teaching	Methods	Demo	nstration					
Name of L	Lecturer(s)									
	ent Methods ar	nd Criteria	0		Deveente	a.a. (0/	1			
Method				antity	Percenta		<b>)</b>			
Report				1	100	)				
_										
	ended or Requi	ired Reading								
1 Me	edical books					_				
Week	Wookly Dotail	ed Course Con	tonte							
1	Theoretic		ar preparation	<b>`</b>						
2	Theoretic		ar preparation		-					
3	Theoretic		ar preparation							
4	Theoretic		ar preparation							
5	Theoretic		ar preparation							
6	Theoretic		ar preparation							
7	Theoretic		ar preparation	-						
8	Theoretic		ar preparation							
9	Theoretic		ar preparation							
10	Theoretic		ar preparation							
11	Theoretic		ar preparation							
12	Theoretic									
12	Theoretic		ar preparation							
13	Theoretic		ar preparation	_						
		••••	ar preparation	_						
15	Theoretic		ar preparation	_						
16	Practice	e Semir	nar presentatio	n						

## **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Practice	2	10	2	24	
Assignment	5	4	2	30	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = <b>ECTS</b>					
*25 hour workload is accepted as 1 ECTS					

## Learning Outcomes

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1	Seminer konu araştırma	
2	Literatür tarama	
3	Uygun literatür incelemesi	
4	Sunuma hazırlık	
5	Seminar preparation and presentation	



Programme Outcomes (Aging Health a	and Care Interdisciplinary Doctorate)
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1	Gaining a holistic perspective in approaching the elderly
2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.
3	Being able to act as a guide for colleagues working in the field of elderly health
4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.
5	Being able to act as a bridge between those working in the field and academicians
6	Producing projects that meet the needs of the society
7	Ability to produce scientific publications in the field of elderly health

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4

